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ABSTRACT

Fall 1980 on-campus enrollment data for public and private colleges and universities in Arkansas and comparative data for previous years are presented, along with a narrative description of the data. Information is presented on the following: fall on-campus headcount enrollment trends, on-campus headcount and average course load by student level and by current legal residence, headcount enrollment of first-time students, full-time equivalent enrollment by course level, and environmental characteristics that may affect future enrollment. Among the findings are the following: the total headcount enrollment for 1980 increased 4 percent over 1979; the two-year private colleges were the only group with a decline in enrollment between 1979 and 1980; and The University of Arkansas, Little Rock, and Southern Arkansas University, El Dorado, and the community colleges have approximately half of their enrollment in part-time students, while all other institutions have significantly higher numbers of full-time students enrolled. Environmental factors that may affect future enrollments include a decline in the traditional-aged college student, higher percentages of female and minority students, greater percentage increases in enrollments in two-year colleges, and increasing college costs and decreasing financial aid. (SW)

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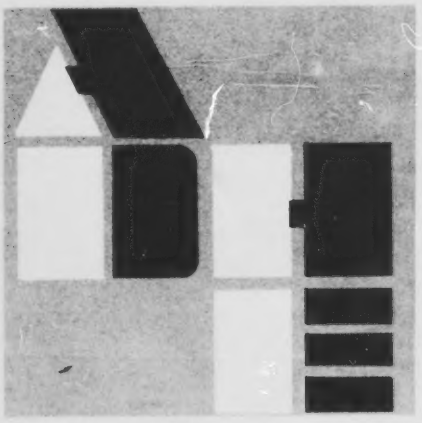

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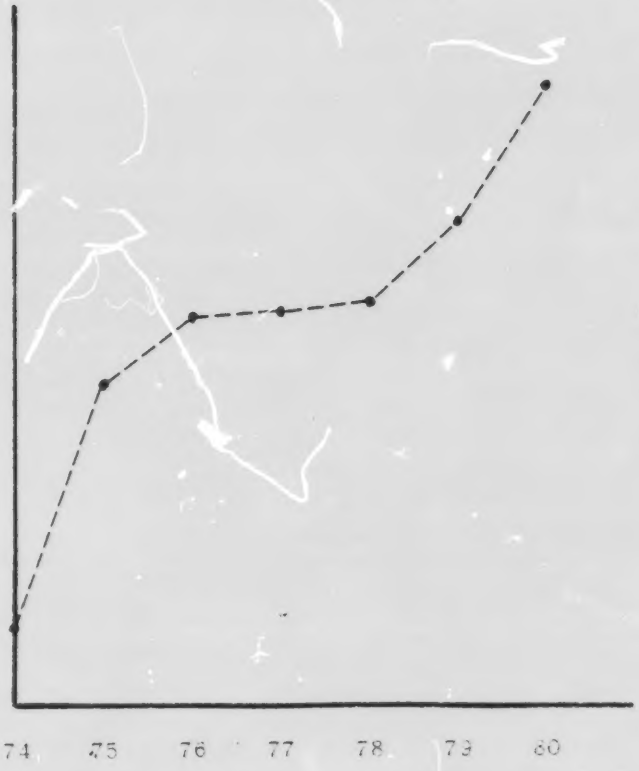

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ON-CAMPUS ENROLLMENT IN ARKANSAS HIGHER EDUCATION INSTITUTIONS, FALL 1980

REPORT 80-2

LAURIE COX
Data Collection Analyst

April, 1981

FOREWORD

This report is a prototype of a series of reports which will be published each year by the Arkansas Department of Higher Education. These reports are based on data collected through the Arkansas Higher Education Information System (AHEIS) developed over the past eighteen months. That system is now a model for other states as one which strikes the appropriate balance between comprehensiveness and the danger of "over-reporting."

Enrollment statistics are the basic activity measure in colleges and universities. While our "product" is education, we find it difficult to measure that product directly. By assuming that students being enrolled is *prima facie* evidence that education is taking place, enrollment statistics become a proxy measure for that product, and a primary indicator of the output of educational institutions. The data for this report come primarily from the AHEIS reports of fall head count enrollment in the 2 series and fall student semester credit hour production in the 15 series.

As with any first effort, the first of each of these reports is likely to be flawed, especially by errors of ommission of potentially useful analyses. Yet these first reports are none-the-less useful, not only to the State Board and Department of Higher Education, but also to the institutions and others concerned with the future of higher education in Arkansas.

We are grateful for the assistance of those persons who served on the information system task force who have made this new information system as effective as we find it to be. Special thanks must go to all those institutional officials, too numerous to list, who actually fill out the forms, providing the data in such a conscientious manner. Laurie Cox has done an excellent job on this report, her first effort of this sort for the ADHE, ably assisted by her supervisor, Dr. Tom Spencer. Wanda Cockrell and the production staff have nursed the report through several drafts with competence and high good humor. To all of these we express our gratitude and acknowledge our debt, but it is the Arkansas Department of Higher Education which must accept ultimate responsibility for the contents of the report, including any errors contained therein.

T. Michael Elliott
Director
Arkansas Department of Higher Education
April, 1981

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EXECUTIVE SUMMARY

This report is the summarization of fall enrollments in the public and independent colleges and universities in Arkansas. All of the enrollment figures discussed are on-campus only and as of the close of the 11th class day. The 1980 data is unaudited data for the public institutions whereas data for previous years was audited by the Legislative Audit Division.

The total fall head count enrollment for 1980 showed an increase of 4% over 1979. The 4% increase was common to two- and four-year public institutions as well as four-year independent institutions. The only group of institutions showing a decline in enrollment between 1979 and 1980 were the two-year independent institutions.

Comparisions between fall enrollment in 1971 and in 1980 revealed that increases were common in most institutions and in all categories of institutions except the independent two-year institutions. The public four-year institutions experienced a 32% increase over the decade with the largest increase being 113% at the University of Arkansas at Little Rock (UALR). Only two public four-year institutions had declines over the decade, Henderson State University (HSU) and Southern Arkansas University--Magnolia (SAUM). The largest percentage increases over the decade were in the public two-year institutions where three-fold increases are attributable to increases at all nine two-year institutions, six of which are new to the Arkansas Higher Education Information System. The four-year independent institutions as a group experienced a 19% increase over the decade, with the greatest percentage increases being 54% at Arkansas College (AC) and 50% and at Harding University (HU). The only declines in enrollments at the independent four-year institutions were at Arkansas Baptist College (ABC) and Philander Smith College (PSC). The independent two-year institutions as a group experienced a 23% decline over the decade, with declines experienced at all three institutions.

Data is presented about the percentages of students enrolled full-time and part-time and the average loads of various categories of students. UALR, Southern Arkansas University--El Dorado Branch (SAUE), and the community colleges have approximately half of their enrollment in part-time students while all other institutions have significantly higher numbers of full-time students enrolled. The report presents average load information by categories of students, data which is available for the first time with this report.

The final section of the report is a discussion of environmental characteristics which may affect future enrollments. Factors mentioned are the decline in the percentage of the population which will be in the normal college age group, the shift of enrollment to higher percentages of female and minority students, greater percentage increases in enrollments in two-year institutions, increasing college costs and decreasing financial aid, and the declines in absolute numbers of high school graduates projected for the State of Arkansas over the next 18 years.

ON-CAMPUS ENROLLMENT IN ARKANSAS HIGHER EDUCATION INSTITUTIONS, FALL 1980

Enrollment information is collected by the Arkansas Department of Higher Education (ADHE) from 31 colleges and universities within the state. This report summarizes those data for Fall 1980 and makes some comparisons with enrollment for previous fall terms.

This report addresses on-campus enrollment as of the end of the eleventh day of classes in the fall term; on this date a "snapshot" of an institution's enrollment is taken for reporting purposes. On-campus refers to courses taking place in the facilities or on the grounds of an institution, excluding community colleges, or to students enrolled in such courses. Community college courses offered inside the legal taxing district of the community college are considered on-campus. Credit offered via television, newspaper, correspondence, credit by examination, credit for life experience or prior learning, nonfundable high school enrollment credit and course auditors are excluded from the discussion. Fall 1980 off-campus enrollment by student level is displayed for each institution in Tables 22, 23, 24, and 25 in the Appendix.

Legislative Audit did not audit Fall 1980 enrollment in the public institutions as had been the practice in previous years. Therefore, the numbers reported here are unaudited and as reported by the institutions.

Fall On-Campus Head Count Enrollment Trends

Head count refers to a simple, unduplicated tally of all students. Fall 1979 and Fall 1980 head counts, listed by school in Table 1, are compared by numerical and percent changes. Changes in enrollment from Fall 1979 to Fall 1980 were not similar for all institutions within the state nor for the various sectors of higher education, though most schools did experience an increase in head count.

The percentage of total enrollment attributable to each type of institution did not change from Fall 1979 to Fall 1980. Seventy-two percent of the enrolled students attended state-supported four-year institutions, 15% attended state-supported two-year institutions, 12% attended independent four-year institutions and 1% attended independent two-year institutions (see Figure 1).

FIGURE 1. PERCENTAGE DISTRIBUTION OF ON-CAMPUS HEAD COUNT BY TYPE OF INSTITUTION, FALL 1980

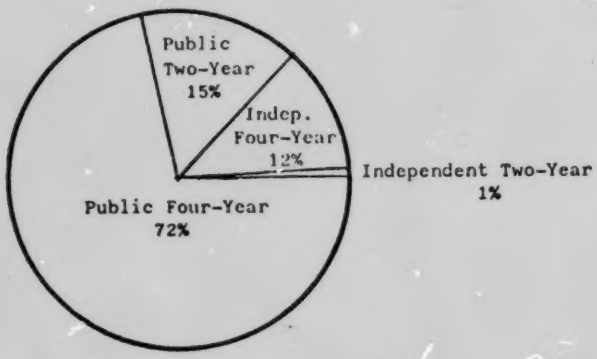

TABLE 1. COMPARATIVE INSTITUTIONAL ON-CAMPUS ENROLLMENTS: FALL 1979 AND FALL 1980

	Fall Head Count 1979	Fall Head Count 1980	Change Numerical	Change Percent
State-Supported Four-Year Institutions				
Arkansas State University--Jonesboro	7,243	7,616	+ 373	+ 5.15
Arkansas Tech University	2,963	3,129	+ 166	+ 5.60
Henderson State University	2,492	2,493	+ 1	+ 0.04
Southern AR University--Magnolia	1,921	1,960	+ 39	+ 2.03
University of Central Arkansas	5,538	5,739	+ 201	+ 3.63
University of AR--Fayetteville	15,189	15,576	+ 387	+ 2.55
University of AR at Little Rock	9,282	9,514	+ 232	+ 2.50
University of AR at Monticello	1,671	2,021	+ 350	+ 20.95
University of AR at Pine Bluff	2,772	3,063	+ 291	+ 10.50
Univ. of AR for Medical Sciences	1,256	1,355	+ 99	+ 7.88
Total	50,327	52,466	+ 2,139	+ 4.25
State-Supported Two-Year Institutions				
Arkansas State Univ.--Beebe Branch	779	701	- 78	- 10.01
East Arkansas Community College	726	706	- 20	- 2.75
Garland County Community College	1,342	1,481	+ 139	+ 10.36
Mississippi County Community College	1,015	1,190	+ 175	+ 17.24
North Arkansas Community College	881	899	+ 18	+ 2.04
Phillips County Community College	1,498	1,467	- 31	- 2.07
Southern AR Univ.--El Dorado Branch	514	542	+ 28	+ 5.45
Southern AR Univ.--Technical Branch	508	615	+ 107	+ 21.06
Westark Community College	3,565	3,661	96	+ 2.69
Total	10,828	11,262	+ 434	+ 4.01
Independent Four-Year Institutions				
Arkansas Baptist College	380	298	- 82	- 21.58
Arkansas College	491	526	+ 35	+ 7.13
Central Baptist College	222	230	+ 8	+ 3.60
College of the Ozarks	491	610	+ 119	+ 24.24
Harding University	3,001	3,084	+ 83	+ 2.77
Hendrix College	980	1,037	+ 57	+ 5.82
John Brown University	748	800	+ 52	+ 6.95
Ouachita Baptist University	1,475	1,507	+ 32	+ 2.17
Philander Smith College	593	590	- 3	- 0.51
Total	8,381	8,682	+ 301	+ 3.59
Independent Two-Year Institutions				
Crowley's Ridge College	55	59	+ 4	+ 7.27
Shorter College	211	162	- 49	- 23.22
Southern Baptist College	383	379	- 4	- 1.04
Total	649	600	- 49	- 7.55
All Arkansas Institutions				
Grand Total	70,185	73,010	+ 2,825	+ 4.03

Sources: Enrollment Reports, ADHE 02-0

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Total enrollment of students in Arkansas colleges and universities in Fall 1980 increased by 2,825 or 4% over the previous fall term. The result of bringing an Outreach program on-campus at the University of Arkansas at Monticello (UAM) was a 21% increase in enrollment. Buses brought 200-300 students from the surrounding area to attend night classes at the school. Most of these students had previously attended classes held off-campus. A new solar-powered campus located near Highway 61 in Blytheville was related to the 17% increase in head count at Mississippi County Community College (MCCC).

Southern Arkansas University--Technical Branch (SAUT) was a vocational/technical education institution until 1975, when it became a branch campus of Southern Arkansas University--Magnolia (SAUM). In 1977, the school launched an arts and sciences program which was transferrable to SAUM. The amount and quality of advertising were then increased to promote a community college image. This new image contributed to the 21% increase in head count at SAUT from Fall 1979 to Fall 1980. Also, the influx of industry to Camden greatly increased enrollment in the technical areas of electronics and computer science. Many students from local areas transferred back to the school from four-year institutions.

A substantial increase in tuition from $400 per semester to $675 per semester is believed to be responsible for the loss of 82 students or (22)% by Arkansas Baptist College (ABC) from Fall 1979 to Fall 1980. Admissions personnel at the College of the Ozarks (CO) placed a new emphasis on recruiting freshmen and boosted enrollment there by 24%.

Table 2 and Figure 2 display fall on-campus head count by type of institution for the past ten years. These data are presented by school in Tables 3, 4, 5, and 6. Except for a decrease from Fall 1971 to Fall 1972, the total enrollment in Arkansas institutions of higher education has risen each fall term from the previous fall term. The onset of a recession caused the unemployment rate for Arkansas to rise from 4.9% in July, 1974 to 9.5% in July, 1975. A total enrollment increase of 17% (9,214 students) from Fall 1974 to Fall 1975 is attributable to the high level of unemploy- ment and to the addition of three public two-year institutions. Total enrollment reached an all-time high of 73,010 students in Fall 1980.

Changes in head count varied over the decade by type of institution. From Fall 1971 to Fall 1980, enrollment climbed 32% among state-supported four-year institutions. Head count was not collected from the University of Arkansas for Medical Sciences (UAMS) until Fall 1973, accounting for a small percentage of the increase. Head count fell at a majority of these schools from Fall 1971 to Fall 1972 and dropped even further from Fall 1972 to Fall 1973. The University of Arkansas at Little Rock (UALR) was the only four-year public institution to experience an increase in enrollment during both of those terms; head count at that school rose by 804 students (18%) from Fall 1971 to Fall 1973. Arkansas State University--Jonesboro (ASUJ), the University of Arkansas--Fayetteville (UAF), UALR, and UAMS were the only four-year public schools at which head count increased from Fall 1973 to Fall 1974. The recession which began in 1975 apparently had a strong impact on college enrollment; head

TABLE 2. FALL ON-CAMPUS HEAD COUNT BY TYPE OF INSTITUTION, 1971-80

Fall	State-Supported Four-Year Institu.	State-Supported Two-Year Institu.	Independent Four-Year Institu.	Independent Two-Year Institu.	Total
1971	39,836*	2,827	7,296	780	50,739
1972	38,923*	2,950	7,600	763	50,236
1973	38,978	4,154	7,832	618	51,582
1974	39,599	5,891	7,862	601	53,953
1975	44,519	9,869	8,158	621	63,167
1976	46,956	10,284	8,561	627	66,428
1977	47,927	9,746	8,607	620	66,900
1978	49,017	10,437	8,485	637	68,576
1979	50,327	10,828	8,381	649	70,185
1980	52,466	11,262	8,682	600	73,010

Sources: Enrollment Reports, ADHE 02-0

*UAMS head count is excluded.

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FIGURE 2. FALL ON-CAMPUS HEAD COUNT BY TYPE OF INSTITUTION, 1971-80

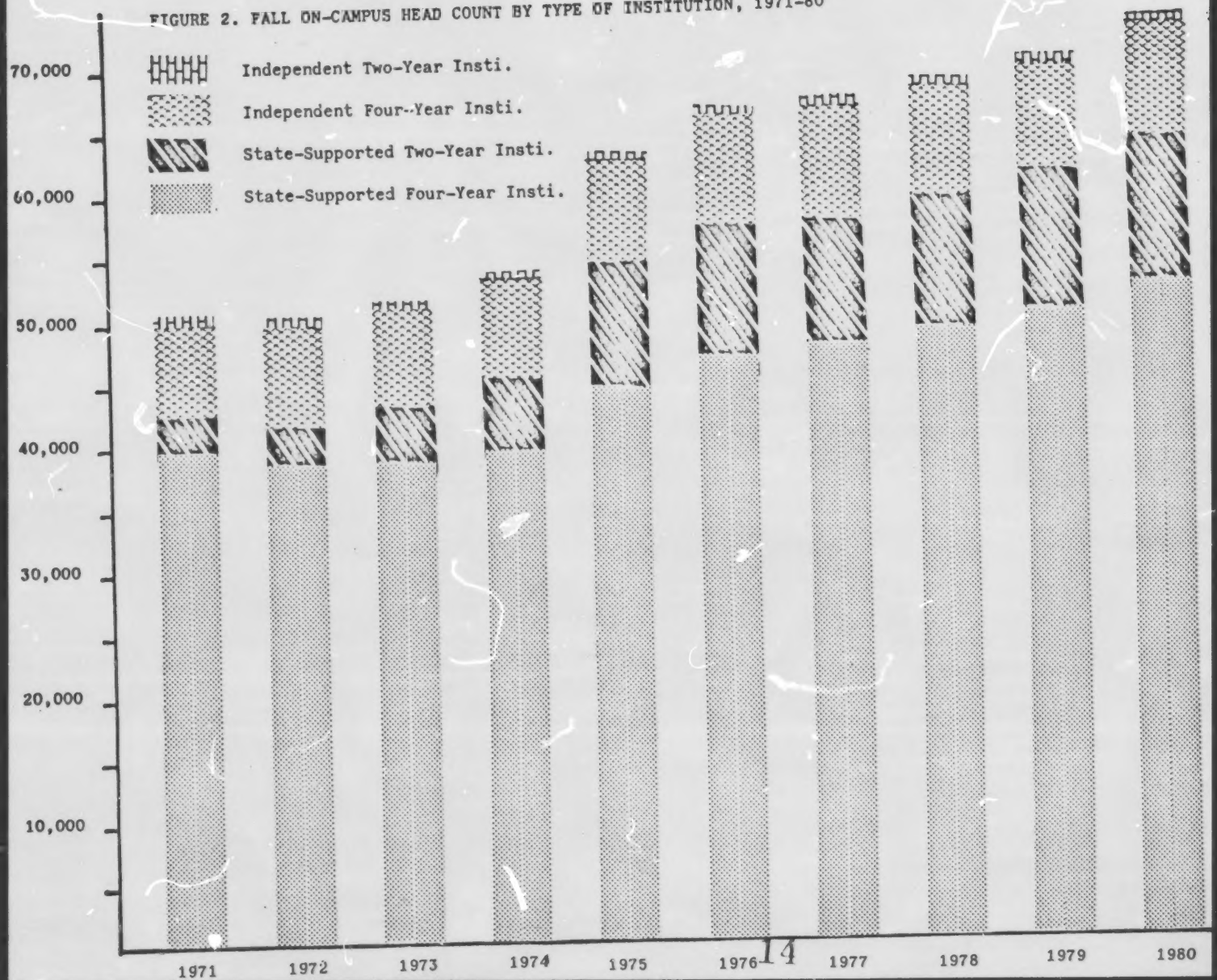

TABLE 3. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT, 1971-80

Fall	ASUJ	ATU	HSU	SAUM	UCA	UAF	UALR	UAM	UAPB	UAMS	Total
1971	6,596	2,523	3,190	2,006	4,380	12,111	4,462	1,912	2,656	---	39,836
1972	6,605	2,275	3,063	1,882	4,585	11,767	4,737	1,775	2,234	---	38,923
1973	6,460	2,169	2,943	1,738	4,535	11,134	5,266	1,643	2,083	1,007	38,978
1974	6,688	2,141	2,919	1,593	4,508	11,179	5,979	1,564	2,011	1,017	39,599
1975	7,135	2,283	3,218	1,879	4,759	12,250	7,626	1,656	2,591	1,122	44,519
1976	7,111	2,460	2,944	1,957	4,985	12,951	8,640	1,725	3,049	1,134	46,956
1977	7,303	2,616	2,597	1,834	5,190	13,535	8,789	1,639	3,179	1,204	47,927
1978	7,300	2,644	2,478	1,848	5,349	14,418	9,124	1,616	2,999	1,243	49,017
1979	7,243	2,963	2,492	1,921	5,538	15,189	9,282	1,671	2,772	1,256	50,327
1980	7,616	3,129	2,493	1,960	5,739	15,576	9,514	2,021	3,063	1,355	52,466

Sources: Enrollment Reports, ADHE 02-0

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TABLE 4. STATE-SUPPORTED TWO-YEAR INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT, 1971-80

Fall	ASUB	EACC	GCCC	MCCC	NACC	PCCC	SAUE	SAUT	WCC	Total
1971	484	---	---	---	---	522	---	---	1,821	2,827
1972	461	---	---	---	---	589	---	---	1,900	2,950
1973	505	---	527	---	---	631	---	---	2,491	4,154
1974	654	640	1,003	---	255	752	---	---	2,587	5,891
1975	799	842	1,414	799	691	1,428	227	424	3,245	9,869
1976	807	801	1,420	807	803	1,552	322	432	3,339	10,284
1977	818	709	1,322	880	680	1,178	447	386	3,326	9,746
1978	807	744	1,355	1,008	840	1,413	496	605	3,169	10,437
1979	779	726	1,342	1,015	881	1,498	514	508	3,565	10,828
1980	701	706	1,481	1,190	899	1,467	542	615	3,661	11,262

Sources: Enrollment Reports, ADHE 02-0

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TABLE 5. INDEPENDENT FOUR-YEAR INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT, 1971-80

Fall	ABC	AC	CBC	CO	HU	HC	JBU	OBU	PSC	Total
1971	420	341	157	528	2,060	997	756	1,367	670	7,296
1972	520	431	165	515	2,095	1,039	673	1,501	661	7,600
1973	571	479	180	497	2,319	1,061	591	1,547	587	7,832
1974	540	484	179	430	2,467	1,058	547	1,576	581	7,862
1975	550	463	211	493	2,601	1,028	587	1,553	672	8,158
1976	583	433	228	590	2,724	1,024	630	1,593	756	8,561
1977	542	486	206	582	2,841	959	671	1,556	762	8,607
1978	445	536	231	558	2,880	1,000	722	1,493	620	8,485
1979	380	491	222	491	3,001	980	748	1,475	593	8,381
1980	298	526	230	610	3,084	1,037	800	1,507	590	8,682

Sources: Enrollment Reports, ADHE 02-0

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TABLE 6. INDEPENDENT TWO-YEAR INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT, 1971-80

Fall	CRC	SC	SBC	Total
1971	123	229	428	780
1972	151	263	349	763
1973	151	180	287	618
1974	148	154	299	601
1975	67	168	386	621
1976	47	200	380	627
1977	58	189	373	620
1978	63	173	401	637
1979	55	211	383	649
1980	59	162	379	600

Sources: Enrollment Reports, ADHE 02-0

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count went up from Fall 1974 to Fall 1975 at each state-supported four-year institution, rising by 4,920 students or 12% among these schools. Fall 1979 enrollment was greater than Fall 1975 enrollment at each of these institutions except Henderson State University (HSU). The onset of another recession contributed to increased enrollment at each four-year public institution from Fall 1979 to 1980.

Much of the 298% increase in two-year public institution head count from Fall 1971 to Fall 1980 is due to the addition of six new schools from 1971 through 1975. In 1971, Arkansas State University--Beebe Branch (ASUB), Phillips County Community College (PCCC), and Westark Community College (WCC) were the only reporting two-year state-supported institutions. Enrollment rose at each of these schools each fall term from 1971 through 1974, except for a slight decline at ASUB from Fall 1971 to Fall 1972. Garland County Community College (GCCC) opened its doors in 1973, followed by East Arkansas Community College (EACC) and North Arkansas Community College (NACC) in 1974. The founding of MCCC and Southern Arkansas University--El Dorado Branch (SAUE), the transfer of SAUT, and high unemployment in 1975 caused enrollment among two-year public schools to leap 68% from Fall 1974 to Fall 1975. MCCC and SAUE have grown each fall since their establishment.

The increase in enrollment of 219 students (57%) from Fall 1977 to Fall 1978 at SAUT reflects a change in the reporting procedures of that school. Approximately 200 part-time students enrolled in a fire prevention program were reported as on-campus students during Fall 1978. Since the courses were taught in a mobile training unit, ADHE determined that they should be classified as off-campus.

Fall enrollment among independent institutions has been fairly stable over the past ten years. The largest percentage increase in head count from Fall 1971 to Fall 1980 was 54% at Arkansas College (AC). Harding University (HU) experienced an increase in head count enrollment each fall term since 1971. This is partially attributable to the success of the school's business team in national competition. A small group of students from the business department "manage a business" via computer, competing with teams from other colleges and universities. Enrollment in the school of business at HU has gone up 76% over the past five years.

Crowley's Ridge College (CRC), Shorter College (SC) and Southern Baptist College (SBC) are small, independent liberal arts institutions. Fall 1980 head count was lower than Fall 1971 head count at each of these schools. This is in line with the national trend of declining enrollment among independent two-year institutions.

A student's total credit hour load from all locations and courses, as of the end of the eleventh class day of the fall term, is the basis for classifying the student as full-time or part-time. An undergraduate student who is enrolled for at least twelve credit hours or a graduate student who is enrolled for at least nine credit hours is classified as full-time.

Percent full-time and percent part-time head count for Fall 1975 through Fall 1980 are shown in Tables 7 and 8. Full-time students have consistently comprised a large majority of the enrollment at each four-year institution, except at UALR. At that school, full-time head count and part-time head count were almost evenly distributed each fall term, probably because UALR students are commuting students who tend to hold jobs and are generally older than students at other institutions. During Fall 1980, 2,754 evening students attended UALR and the average student age was 27 years.

From Fall 1975 through Fall 1978, most four-year institutions promoted evening courses and/or encouraged students to enter on a part-time basis. As the effects of recession began to be felt in 1979 and competition for jobs went up, the percentage of full-time students increased. This percentage rose at the majority of these schools during Fall 1980.

The evening students bussed to UAM attended part-time and contributed to the increase in the percentage of part-time enrollment from 11% in Fall 1979 to 17% in Fall 1980. The Department of Continuing Education at AC solicited students for the Fall 1979 and Fall 1980 terms from local industries, encouraging the firms to pay tuition for the students. This accounts for the school's unusual increase in the percentage of part-time enrollment during those terms.

From the time they are founded until they become well-established institutions, two-year schools follow an unusual pattern regarding the percentage of part-time students enrolled. When a two-year institution is first established, it attracts a large number of part-time students, such as housewives and employed adults who had not previously been able to attend college. As local residents become familiar with the school and its credibility is established, full-time enrollment increases and the percentage of part-time students slowly falls, then stabilizes at around 50-60% of total head count. MCCC and SAUE, founded in 1975, followed this general pattern except for an uncharacteristic increase in the percentage of part-time students from Fall 1977 to Fall 1978. Most of the state's institutions increased their percentage of part-time enrollment during that period.

Until Fall 1980, enrollment at MCCC was predominantly part-time. The new solar-powered campus and a recession prompted many students to attend full-time, causing full-time head count to rise from 36% of total enrollment in Fall 1979 to 62% in Fall 1980.

On-Campus Head Count and Average Load by Student Level, Fall 1980

Average load is computed by dividing the total number of students of a particular type into the credit hours taken by those students. Head count and average load are displayed by student level in Tables 9, 10, 11, and 12. Hendrix College (HC) operates on a trimester system and credit hours taken there during the fall term have been converted to semester credit hour equivalents.

First-time-entering undergraduate refers to a student who is enrolled for his/her first college work at any college or university. The highest

TABLE 7. STATE-SUPPORTED INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME FALL ON-CAMPUS HEAD COUNT, 1975-80

	1975		1976		1977		1978		1979		1980	
Institution	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time
ASUJ	74.3	25.7	74.9	25.1	74.8	25.2	73.4	26.6	74.9	25.1	79.3	20.7
ATU	83.7	16.3	81.7	18.3	80.2	19.8	80.6	19.4	81.4	18.6	82.3	17.7
HSU	82.6	17.4	84.5	15.5	82.1	17.9	80.1	19.9	80.2	19.8	79.7	20.3
SAUM	84.3	15.7	82.0	18.0	81.9	18.1	83.9	16.1	82.1	17.9	84.4	15.6
UCA	82.8	17.2	83.3	16.7	81.0	19.0	78.2	21.8	80.1	19.9	84.1	15.9
UAF	80.7	19.3	80.3	19.7	80.6	19.4	80.4	19.6	81.2	18.8	85.6	14.4
UALR	54.0	46.0	53.2	46.8	52.9	47.1	48.7	51.3	50.4	49.6	52.4	47.6
UAM	91.7	8.3	91.1	8.9	91.9	8.1	88.6	11.4	89.2	10.8	82.8	17.2
UAPB	97.6	2.4	92.0	8.0	85.9	14.1	85.7	14.3	88.3	11.7	83.4	16.6
UAMS	92.9	7.1	91.5	8.5	90.2	9.8	91.2	8.8	91.9	8.1	90.0	10.0
ASUB	65.2	34.8	69.5	30.5	68.6	31.4	68.6	31.4	70.9	29.1	75.6	24.4
EACC	59.1	40.9	56.0	44.0	54.9	45.1	50.4	49.6	48.9	51.1	46.9	53.1
GCCC	51.6	48.4	36.2	63.8	39.3	60.7	38.5	61.5	36.7	63.3	34.3	65.7
MCCC	25.0	75.0	40.3	59.7	45.1	54.9	32.2	67.8	36.2	63.8	62.0	38.0
NACC	51.9	48.1	62.9	37.1	61.6	38.4	53.1	46.9	53.2	46.8	47.0	53.0
PCCC	60.0	40.0	65.3	34.7	74.4	25.6	55.6	44.4	63.5	36.5	65.0	35.0
SAUE	21.6	78.4	35.4	64.6	37.6	62.4	26.4	73.6	37.5	62.5	43.2	56.8
SAUT	70.0	30.0	68.6	31.4	72.8	27.2	49.4	50.6	67.7	32.3	65.2	34.8
WCC	50.2	49.8	50.4	49.6	48.2	51.8	45.5	54.5	50.4	49.6	49.2	50.8

Sources: Enrollment Reports, ADHE 02-1, 02-2, 02-4

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TABLE 8. INDEPENDENT INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME FALL ON-CAMPUS HEAD COUNT, 1975-80

Institution	1975		1976		1977		1978		1979		1980	
	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time	Percent Full-Time	Percent Part-Time
ABC	-	-	-	-	-	-	83.4	16.6	78.2	21.8	86.6	13.4
AC	90.7	9.3	86.4	13.6	85.9	14.1	80.8	19.2	80.2	19.8	74.1	25.9
CBC	88.6	11.4	83.3	16.7	84.0	16.0	81.4	18.6	83.3	16.7	82.6	17.4
CO	94.1	5.9	80.8	19.2	88.5	11.5	89.1	10.9	90.2	9.8	90.2	9.8
HU	95.3	4.7	96.1	3.9	94.2	5.8	92.7	7.3	93.3	6.7	94.3	5.7
HC	99.1	0.9	99.0	1.0	99.3	0.7	99.3	0.7	99.2	0.8	98.8	1.2
JBJ	96.9	3.1	95.4	4.6	94.3	5.7	93.3	6.7	93.8	6.2	93.9	6.1
OBU	93.5	6.5	94.6	5.4	96.4	3.6	95.6	4.4	98.8	1.2	97.0	3.0
PSC	72.6	27.4	73.0	27.0	82.8	17.2	85.2	14.8	86.7	13.3	80.7	19.3
CRC	94.0	6.0	87.2	12.8	94.8	5.2	93.6	6.4	90.9	9.1	88.1	11.9
SC	100.0	0.0	100.0	0.0	88.4	11.6	87.9	12.1	92.4	7.6	93.2	6.8
SBC	88.3	11.7	86.8	13.2	85.0	15.0	84.0	16.0	81.2	18.8	90.5	9.5

Sources: Enrollment Reports, ADHE 02-3, 02-4

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TABLE 9. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS: ON-CAMPUS HEAD COUNT AND AVERAGE LOAD BY STUDENT LEVEL, FALL 1980

Student Level and Load		ASUJ		ATU		HSU		SAUM		UCA	
		Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load
UNDERGRADUATE											
First-Time-Entering	Full-Time	1,663	14.6	681	15.2	592	15.5	443	15.2	1,392	14.9
	Part-Time	197	4.6	98	4.5	79	3.3	27	5.2	54	5.5
	TOTAL	1,860	13.5	779	13.8	671	14.1	470	14.6	1,446	14.5
Other Lower Division	Full-Time	2,197	14.6	983	15.2	710	15.0	662	15.2	1,783	14.9
	Part-Time	385	5.6	198	4.9	69	4.8	86	6.8	173	6.0
	TOTAL	2,582	13.2	1,181	13.4	779	16.8	748	14.2	1,956	14.1
Upper Division	Full-Time	1,893	15.0	908	15.3	653	13.1	519	15.5	1,480	15.0
	Part-Time	293	6.2	157	5.2	85	6.1	96	6.4	202	6.7
	TOTAL	2,186	13.9	1,065	13.8	738	12.3	615	14.1	1,682	14.0
Unclassified Post-Baccalaureate	Full-Time	77	14.6	-	-	-	-	14	15.3	16	15.1
	Part-Time	202	3.3	-	-	-	-	21	5.0	32	5.3
	TOTAL	279	6.4	-	-	-	-	35	9.1	48	8.6
Total Undergraduate	Full-Time	5,830	14.7	2,572	15.2	1,955	15.6	1,638	15.3	4,671	14.9
	Part-Time	1,077	5.2	453	4.9	233	4.8	230	6.3	461	6.2
	TOTAL	6,907	13.2	3,025	13.7	2,188	14.5	1,868	14.2	5,132	14.1
GRADUATE											
Master's Level	Full-Time	206	11.3	2	16.5	20	13.3	17	10.9	153	10.9
	Part-Time	465	3.8	102	3.9	199	1.4	75	3.6	442	3.8
	TOTAL	671	6.1	104	4.1	219	2.5	92	4.9	595	5.6
Specialist Level	Full-Time	1	12.0	-	-	-	-	-	-	-0-	-
	Part-Time	37	3.7	-	-	-	-	-	-	12	4.5
	TOTAL	38	3.9	-	-	-	-	-	-	12	4.5
Doctoral Level	Full-Time	-	-	-	-	-	-	-	-	-	-
	Part-Time	-	-	-	-	-	-	-	-	-	-
	TOTAL	-	-	-	-	-	-	-	-	-	-
Unclassified Post-Baccalaureate	Full-Time	-	-	-	-	11	15.4	-	-	-	-
	Part-Time	-	-	-	-	75	3.0	-	-	-	-
	TOTAL	-	-	-	-	86	4.6	-	-	-	-
Total Graduate	Full-Time	207	11.3	2	16.5	31	14.0	17	10.9	153	10.9
	Part-Time	502	3.8	102	3.9	274	1.8	75	3.6	454	3.8
	TOTAL	709	6.0	104	4.1	305	3.1	92	4.9	607	5.6
FIRST PROFESSIONAL											
Total First Professional	Full-Time	-	-	-	-	-	-	-	-	-	-
	Part-Time	-	-	-	-	-	-	-	-	-	-
	TOTAL	-	-	-	-	-	-	-	-	-	-

Source: ADHE 02-1, 02-2, 02-4

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TABLE 9. CONTINUED

Student Level and Load		UAF		UALR		UAM		UAPB		UAMS	
		Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load
UNDERGRADUATE											
First-Time-	Full-Time	2,621	14.7	1,003	13.2	569	14.8	783	14.8	6	15.7
Entering	Part-Time	197	6.5	453	6.2	68	4.7	95	6.4	10	4.0
	TOTAL	2,818	14.2	1,456	11.0	637	13.7	878	13.9	16	8.4
Other Lower	Full-Time	4,105	15.3	1,915	13.5	603	15.0	1,049	15.4	53	16.4
Division	Part-Time	406	6.8	1,447	5.7	141	5.7	217	4.3	4	4.0
	TOTAL	4,511	14.5	3,362	10.2	744	13.3	1,266	13.5	62	15.6
Upper	Full-Time	4,789	15.7	1,296	14.5	490	15.8	681	17.4	507	15.3
Division	Part-Time	449	7.1	802	6.0	73	6.6	105	4.8	3	5.7
	TOTAL	5,238	15.0	2,098	11.3	563	14.6	786	15.7	510	15.2
Unclassified	Full-Time	173	14.4	192	13.5	12	14.9	41	20.9	-	-
Pre-	Part-Time	188	4.5	1,143	3.7	65	3.8	92	3.5	-	-
Baccalaureate	TOTAL	361	9.2	1,335	5.1	77	5.5	133	8.9	-	-
Total	Full-Time	11,688	15.3	4,406	13.8	1,674	15.2	2,554	15.8	571	15.4
Undergraduate	Part-Time	1,240	6.5	3,845	5.2	347	5.3	509	4.6	17	4.3
	TOTAL	12,928	14.5	8,251	9.8	2,021	13.5	3,063	14.0	588	15.1
GRADUATE											
Master's	Full-Time	854	11.1	189	12.2	-	-	-	-	80	12.1
Level	Part-Time	577	4.6	450	4.1	-	-	-	-	91	3.2
	TOTAL	1,431	8.5	639	6.5	-	-	-	-	171	7.4
Specialist	Full-Time	2	10.5	-	-	-	-	-	-	-	-
Level	Part-Time	28	3.4	-	-	-	-	-	-	-	-
	TOTAL	30	3.9	-	-	-	-	-	-	-	-
Doctoral	Full-Time	295	10.7	-	-	-	-	-	-	14	10.0
Level	Part-Time	392	3.5	-	-	-	-	-	-	10	2.2
	TOTAL	687	6.6	-	-	-	-	-	-	24	6.8
Unclassiied	Full-Time	-	-	89	11.8	-	-	-	-	-	-
Post-	Part-Time	-	-	162	4.1	-	-	-	-	18	3.0
Baccalaureate	TOTAL	-	-	251	6.8	-	-	-	-	18	3.0
Total	Full-Time	1,151	11.0	278	12.1	-	-	-	-	94	11.8
Graduate	Part-Time	997	4.1	612	4.1	-	-	-	-	119	3.1
	TOTAL	2,148	7.8	890	6.6	-	-	-	-	213	6.9
FIRST PROFESSIONAL											
Total	Full-Time	491	13.9	304	13.0	-	-	-	-	554	18.9
First	Part-Time	9	6.7	69	6.6	-	-	-	-	-	-
Professional	TOTAL	500	13.8	373	11.8	-	-	-	-	554	18.9

Sources: ADHE 02-1, 02-2, 02-4

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TABLE 10. STATE-SUPPORTED TWO-YEAR INSTITUTIONS: ON-CAMPUS HEAD COUNT AND AVERAGE LOAD BY STUDENT LEVEL, FALL 1980

Student Level and Load		ASUB		EACC		GCCC		MCCC		NACC	
		Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load
UNDERGRADUATE											
First-Time-Entering	Full-Time	229	14.9	152	13.9	280	14.2	200	13.6	205	15.8
	Part-Time	28	5.9	177	5.0	304	5.8	203	4.3	127	4.0
	TOTAL	257	13.9	329	9.1	584	9.8	403	8.9	332	11.3
Other Lower Division	Full-Time	287	15.0	179	13.7	228	14.1	252	14.6	267	14.0
	Part-Time	105	6.4	198	4.9	261	6.6	535	4.6	240	4.4
	TOTAL	392	12.7	377	9.1	489	10.1	787	7.8	507	9.5
Unclassified Pre-Baccalaureate	Full-Time	14	13.6	-	-	-0-	-	-	-	4	14.0
	Part-Time	38	5.9	-	-	408	2.7	-	-	56	3.6
	TOTAL	52	8.0	-	-	408	2.7	-	-	60	4.3
Total Undergraduate	Full-Time	530	14.9	331	13.8	508	14.1	452	14.2	476	14.8
	Part-Time	171	6.2	375	4.9	973	4.7	738	4.5	423	4.2
	TOTAL	701	12.8	706	9.1	1,481	8.0	1,190	8.2	899	9.8

Source: ADHE 02-2

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4/2/81

TABLE 10. CONTINUED

Student Level and Load		PCCC Head Count	PCCC Average Load	SAUE Head Count	SAUE Average Load	SAUT Head Count	SAUT Average Load	WCC Head Count	WCC Average Load
UNDERGRADUATE									
First-Time-Entering	Full-Time	363	15.9	102	14.9	248	16.3	744	14.3
	Part-Time	251	5.9	94	3.6	168	3.3	592	5.4
	TOTAL	614	11.8	196	9.4	416	11.0	1,336	10.4
Other Lower Division	Full-Time	591	15.0	130	14.1	140	16.1	1,056	14.0
	Part-Time	262	6.0	168	4.5	12	6.8	1,208	5.7
	TOTAL	853	12.2	298	8.7	152	15.3	2,264	9.6
Unclassified Pre-Baccalaureate	Full-Time	-	-	2	14.0	13	14.7	3	13.3
	Part-Time	-	-	46	4.7	34	3.6	58	3.8
	TOTAL	-	-	48	5.1	47	6.7	61	4.2
Total Undergraduate	Full-Time	954	15.3	234	14.5	401	16.2	1,803	14.1
	Part-Time	513	5.9	308	4.2	214	3.5	1,858	5.6
	TOTAL	1,467	12.0	542	8.7	615	11.8	3,661	9.8

Source: ADHE 02-1

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4/2/81

TABLE 11. INDEPENDENT FOUR-YEAR INSTITUTIONS: ON-CAMPUS HEAD COUNT AND AVERAGE LOAD BY STUDENT LEVEL, FALL 1980

Sudent Level and Load		ABC		AC		CBC		CO		HU	
		Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load	Head Count	Average Load
UNDERGRADUATE											
First-Time-Entering	Full-Time	81	14.2	120	15.7	106	15.7	188	15.2	816	14.9
	Part-Time	9	7.0	48	4.2	9	5.6	6	6.7	8	10.3
	TOTAL	90	13.5	168	12.4	115	14.9	194	14.9	824	14.9
Other Lower Division	Full-Time	72	14.0	109	15.7	55	15.2	149	14.4	902	14.6
	Part-Time	11	6.5	38	4.2	8	6.1	34	3.5	26	10.3
	TOTAL	83	13.0	147	12.7	63	14.1	183	12.4	928	14.5
Upper Division	Full-Time	92	14.1	157	15.7	29	15.3	210	15.6	1,161	15.1
	Part-Time	10	8.4	20	4.3	14	5.5	16	5.2	86	10.5
	TOTAL	102	13.6	177	14.4	43	12.1	226	14.8	1,247	14.8
Unclassified Pre-Baccalaureate	Full-Time	13	12.7	4	15.8	-0-	—	3	13.3	1	18.0
	Part-Time	10	5.4	30	4.2	3	4.0	4	6.5	1	13.0
	TOTAL	23	9.5	34	5.6	3	4.0	7	9.4	2	15.5
Total Undergraduate	Full-Time	258	14.0	390	15.7	190	15.5	550	15.1	2,880	14.9
	Part-Time	40	6.8	136	4.2	34	5.5	60	4.5	121	10.5
	TOTAL	298	13.1	526	12.7	224	14.0	610	14.1	3,001	14.7
GRADUATE											
Master's Level	Full-Time	—	—	—	—	-0-	—	—	—	17	13.2
	Part-Time	—	—	—	—	6	6.5	—	—	38	4.7
	TOTAL	—	—	—	—	6	6.5	—	—	55	7.4
Specialist Level	Full-Time	—	—	—	—	—	—	—	—	—	—
	Part-Time	—	—	—	—	—	—	—	—	—	—
	TOTAL	—	—	—	—	—	—	—	—	—	—
Doctoral Level	Full-Time	—	—	—	—	—	—	—	—	—	—
	Part-Time	—	—	—	—	—	—	—	—	—	—
	TOTAL	—	—	—	—	—	—	—	—	—	—
Unclassified Post-Baccalaureate	Full-Time	—	—	—	—	—	—	—	—	12	11.9
	Part-Time	—	—	—	—	—	—	—	—	16	5.1
	TOTAL	—	—	—	—	—	—	—	—	28	8.0
Total Graduate	Full-Time	—	—	—	—	-0-	—	—	—	29	12.7
	Part-Time	—	—	—	—	6	6.5	—	—	54	4.9
	TOTAL	—	—	—	—	6	6.5	—	—	83	7.6

Sources: ADHE 02-1, 02-2

TABLE 11. CONTINUED

Student Level and Load		HC Head Count	HC Average Load	JSU Head Count	JSU Average Load	OSU Head Count	OSU Average Load	PSC Head Count	PSC Average Load
UNDERGRADUATE									
First-Time-Entering	Full-Time	327	15.6	211	15.4	430	16.0	131	13.6
	Part-Time	1	5.0	2	6.0	4	2.3	21	7.4
	TOTAL	328	15.6	213	15.3	434	15.9	152	12.8
Other Lower Division	Full-Time	278	15.6	219	15.7	439	15.2	150	15.0
	Part-Time	1	5.0	5	8.0	7	7.3	22	6.2
	TOTAL	279	15.6	224	15.5	446	15.0	172	13.9
Upper Division	Full-Time	416	15.6	315	15.7	585	15.4	192	14.7
	Part-Time	6	5.0	11	7.4	6	7.2	53	6.6
	TOTAL	422	15.5	326	15.5	591	15.3	245	13.0
Unclassified Pre-Baccalaureate	Full-Time	4	15.5	6	14.0	1	17.0	3	15.0
	Part-Time	4	5.0	31	4.3	29	3.6	18	4.8
	TOTAL	8	10.3	37	5.8	30	4.0	21	6.3
Total Undergraduate	Full-Time	1,025	15.6	751	15.6	1,455	15.5	476	14.5
	Part-Time	12	5.0	49	5.4	46	4.5	114	6.4
	TOTAL	1,037	15.5	800	15.0	1,501	15.2	590	13.0
GRADUATE									
Master's Level	Full-Time	—	—	—	—	6	10.2	—	—
	Part-Time	—	—	—	—	-0-	—	—	—
	TOTAL	—	—	—	—	6	10.2	—	—
Specialist Level	Full-Time	—	—	—	—	—	—	—	—
	Part-Time	—	—	—	—	—	—	—	—
	TOTAL	—	—	—	—	—	—	—	—
Doctoral Level	Full-Time	—	—	—	—	—	—	—	—
	Part-Time	—	—	—	—	—	—	—	—
	TOTAL	—	—	—	—	—	—	—	—
Unclassified Post-Baccalaureate	Full-Time	—	—	—	—	—	—	—	—
	Part-Time	—	—	—	—	—	—	—	—
	TOTAL	—	—	—	—	—	—	—	—
Total Graduate	Full-Time	—	—	—	—	6	10.2	—	—
	Part-Time	—	—	—	—	-0-	—	—	—
	TOTAL	—	—	—	—	6	10.2	—	—

Sources: ADHE 02-1, 02-2

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TABLE 12. INDEPENDENT TWO-YEAR INSTITUTIONS: ON-CAMPUS HEAD COUNT AND AVERAGE LOAD BY STUDENT LEVEL, FALL 1980

Student Level and Load		CRC Head Count	CRC Average Load	SC Head Count	SC Average Load	SRC Head Count	SRC Average Load
UNDERGRADUATE							
First-Time-Entering	Full-Time	33	12.8	62	14.1	176	15.7
	Part-Time	3	3.7	7	7.4	7	6.6
	Total	36	12.1	69	13.4	183	15.3
Other Lower Division	Full-Time	19	11.2	89	13.7	166	15.4
	Part-Time	4	4.5	4	6.0	23	5.2
	Total	23	10.0	93	13.4	189	14.1
Unclassified Pre-Baccalaureate	Full-Time	-	-	-	-	1	12.0
	Part-Time	-	-	-	-	6	3.8
	Total	-	-	-	-	7	5.0
Total Undergraduate	Full-Time	52	12.3	151	13.9	343	15.5
	Part-Time	7	4.1	11	6.9	36	5.2
	TOTAL	59	11.3	162	13.4	379	14.5

Source: ADHE 02-1

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average load carried by full-time first-time-entering undergraduates in Fall 1980 was 16.3 credit hours at SAUT, followed by 16.0 credit hours at Ouachita Baptist University (OBU). The lowest average load carried by those students was 12.8 credit hours at CRC.

Lower division undergraduate refers to a student who has earned less than 60 credit hours. A student who is enrolled in a bachelor's degree program and has earned 60 credit hours is classified as an upper division undergraduate. Generally, an unclassified pre-baccalaureate student is one who is working at the undergraduate level, who may or may not have a degree, and who cannot be classified into one of the categories above. The lowest average load carried by total undergraduates at a four-year institution during Fall 1980 was 9.8 credit hours at UALR. This is because 47% of UALR's undergraduates attended part-time. HC enrolled only 12 part-time undergraduate students during Fall 1980 and therefore has the highest average load, the equivalent of 15.5 credit hours.

At most of the two-year state-supported institutions, the majority of Fall 1980 students attended part-time. This explains why the average load carried by total undergraduates at most of these schools was lower than the average load carried by total undergraduates at four-year institutions. Only 54 part-time undergraduates enrolled in the two-year independent schools.

A student who has received an earned baccalaureate degree and who is enrolled in a master's degree program is classified as a master's level student. UAM and the University of Arkansas at Pine Bluff (UAPB) are the only four-year public institutions which do not offer a master's degree program. Three independent institutions offer master's degrees; Central Baptist College (CBC) offers a master's degree in theology and HU and OBU offer master's degrees in various areas of education.

Unclassified post-baccalaureate student refers to a student who is at the graduate level but has not formally entered a specific graduate program. A first professional student is one who is studying to obtain his/her first earned degree in a professional field. UAF and UALR offer first professional degree programs in law and UAMS offers a first professional degree program in medicine. Each of the 554 first professional students enrolled at UAMS during Fall 1980 attended full-time. These students carried an average load of 18.9 hours.

Percent full-time and percent part-time Fall 1980 head count by student level are displayed for each school in Tables 26 through 29 in the Appendix. At each four-year institution and each two-year independent institution, a majority of the undergraduates attended full-time. Only four of the public two-year schools had more full-time students than part-time students. More than half of the graduate students at each school, except UAF and OBU, attended part-time. Full-time graduate enrollment at UAF slightly exceeded part-time graduate enrollment. OBU enrolled six graduate students and all six attended full-time. Almost all of the first professional students studying law at UAF or UALR attended full-time. UAMS reported no part-time first professional students.

On-Campus Head Count and Average Load by Student Level and Current Legal Residence, Fall 1980

Current legal residence refers to a student's present legal residence as determined in accordance with the Residency Policy of ADHE. Only state-supported institutions report enrollment by current legal residence. Head count by student level and current legal residence are presented for Fall 1980 in Tables 13 and 14. At each institution except MCCC, the majority of out-of-state students attended full-time.

At each four-year state-supported institution, undergraduate enrollment consisted predominantly of full-time in-state students during Fall 1980. The majority of out-of-state students at each of these schools, except UAMS, were undergraduates. Only 16 of the 59 out-of-state students at UAMS were undergraduates. The majority of out-of-state students at that school were at the master's level. The doctoral programs at UAF attracted 283 out-of-state students. Sixteen percent of the students enrolled in the first professional degree program there were from out-of-state. Only one of the 554 first professional students enrolled at UAMS was classified as out-of-state. The number of students admitted into the first-professional program is limited and the school reserves openings for Arkansas residents.

Average load by student level and current legal residence is exhibited in Tables 30 and 31 in the Appendix for state-supported institutions. At most of the four-year public institutions, out-of-state undergraduates carried a higher average load than in-state undergraduates in Fall 1980. Full-time, out-of-state undergraduates carried an average load of 19.8 credit hours at HSU, contrasting with 12.0 credit hours at UAMS. Part-time, out-of-state undergraduates carried an average load of 8.0 credit hours at UAM and only 5.5 credit hours at UALR. The bussing of evening students from the local area to UAM may have contributed to the part-time students taking higher loads at that school than were taken by part-time students at the other schools. UALR enrolled a large number of part-time students who held jobs and these students carried small loads. In most instances, master's level students carried a lower average load than undergraduates. Full-time, in-state first professional students carried an average load of 19.0 credit hours at UAMS, but only 13.8 credit hours at UAF and 13.0 credit hours at UALR. First professional students at UAMS follow a rigid curriculum and are encouraged to carry heavy loads.

For each of the community colleges, in-district, in-state student refers to a student who resides within the legal taxing district of the school. Out-of-state students comprised only 6% of total community college enrollment during Fall 1980. Except for MCCC, these schools each enrolled more out-of-district, in-state students than out-of-state students. MCCC at Blytheville is within ten miles of the Arkansas-Missouri border. Since there is no large Missouri institution near MCCC, the school attracted more out-of-state students than out-of-district, in-state students.

Among community colleges, WCC in Fort Smith drew the largest number of out-of-state students, 295, and the largest number of out-of-district, in-state students, 863. Fort Smith is near the Arkansas-Oklahoma border

TABLE 13. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS AND BRANCH CAMPUSES: ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, LOAD, AND CURRENT LEGAL RESIDENCE, FALL 1980

Student Level, Load and Residence		ASUJ Head Count	ATU Head Count	HSU Head Count	SAUM Head Count	UCA Head Count	UAF Head Count	UALR Head Count	UAM Head Count	UAPB Head Count	UAMS Head Count	ASUB Head Count	SAUZ Head Count	SAUT Head Count	TOTAL Head Count
UNDERGRADUATE															
Full-Time	In-State	5,158	2,427	1,862	1,462	4,580	9,691	4,195	1,605	2,027	555	525	220	381	34,688
	Out-of-State	672	145	93	176	91	1,997	211	69	527	16	5	14	20	4,036
Part-Time	In-State	1,040	446	233	212	457	1,125	3,753	346	481	17	171	303	214	8,798
	Out-of-State	37	7	-0-	18	4	115	92	1	28	-0-	-0-	5	-0-	307
MASTER'S															
Full-Time	In-State	165	2	20	17	143	567	168	—	—	56	—	—	—	1,138
	Out-of State	41	-0-	-0-	-0-	10	287	21	—	—	24	—	—	—	383
Part-Time	In-State	441	99	195	72	438	469	435	—	—	84	—	—	—	2,233
	Out-of-State	24	3	4	3	4	108	15	—	—	7	—	—	—	168
SPECIALIST															
Full-Time	In-State	1	—	—	—	-0-	-0-	—	—	—	—	—	—	—	1
	Out-of-State	-0-	—	—	—	-0-	2	—	—	—	—	—	—	—	2
Part-Time	In-State	36	—	—	—	12	24	—	—	—	—	—	—	—	72
	Out-of-State	1	—	—	—	-0-	4	—	—	—	—	—	—	—	5
DOCTORAL															
Full-Time	In-State	—	—	—	—	—	141	—	—	—	9	—	—	—	150
	Out-of-State	—	—	—	—	—	154	—	—	—	5	—	—	—	159
Part-Time	In-State	—	—	—	—	—	263	—	—	—	10	—	—	—	273
	Out-of-State	—	—	—	—	—	129	—	—	—	-0-	—	—	—	129
UNCLASSIFIED POST-BACCALAUREATE															
Full-Time	In-State	—	—	11	—	—	—	78	—	—	-0-	—	—	—	89
	Out-of-State	—	—	-0-	—	—	—	11	—	—	-0-	—	—	—	11
Part-Time	In-State	—	—	75	—	—	—	159	—	—	12	—	—	—	246
	Out-of-State	—	—	-0-	—	—	—	3	—	—	6	—	—	—	9
FIRST PROFESSIONAL															
Full-Time	In-State	—	—	—	—	—	410	290	—	—	553	—	—	—	1,253
	Out-of-State	—	—	—	—	—	81	14	—	—	1	—	—	—	96
Part-Time	In-State	—	—	—	—	—	8	63	—	—	-0-	—	—	—	71
	Out-of-State	—	—	—	—	—	1	6	—	—	-0-	—	—	—	7
TOTAL		7,616	3,129	2,493	1,960	5,739	15,576	9,514	2,021	3,063	1,355	701	542	615	54,324

Sources: ADHE 02-3, 02-4

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TABLE 14. COMMUNITY COLLEGES: ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, LOAD, AND CURRENT LEGAL RESIDENCE, FALL 1980

Student Load and Residence	Head Count EACC	GCCC	MCCC	NACC	PCCC	WCC	Total
FULL-TIME							
In-District, In-State	183	416	356	242	790	1,133	3,120
Out-of-District, In-State	138	71	20	214	112	460	1,015
Out-of-State	10	21	76	20	52	210	389
PART-TIME							
In-District, In-State	228	877	651	322	441	1,370	3,889
Out-of-District, In-State	147	76	8	93	64	403	791
Out-of-State	0	20	79	8	8	85	200
TOTAL	706	1,481	1,190	899	1,467	3,661	9,404

Source: ADHE 02-3

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and the Sebastian County-Crawford County border. Thirty-four percent of all out-of-state students who enrolled in community colleges during Fall 1980 attended part-time, as compared to 55% of in-district, in-state students and 44% of out-of-district, in-state students. One can see from Table 31 that in most cases, out-of-state students enrolled in community colleges during Fall 1980 carried a higher average load than in-district, in-state and out-of-district, in-state students.

Only 2% of total enrollment at the two-year branch campuses consisted of out-of-state students during Fall 1980. Except at ASUB, out-of-state students carried a lower average load than in-state students.

Percent in-state and percent out-of-state on-campus head count by student level and load are displayed for four-year state-supported institutions and branch campuses for Fall 1980 in Table 32 in the Appendix. For community colleges, percent in-district, in-state, percent out-of-district, in-state, and percent out-of-state on-campus head count by student level and load are presented in Table 33 in the Appendix for Fall 1980.

Fall On-Campus Head Count of First-Time-Entering Students

On-campus head count of first-time enrollees is listed by school for Fall 1975 through Fall 1980 in Tables 15 and 16. Total enrollment of first-time-entering students reached a high of 18,304 students in Fall 1979 (disregarding incorrect data reported for Fall 1975). The recession which began in 1979 contributed to the increase in first-time enrollees at all but three of the state-supported institutions and at half of the independent institutions from Fall 1978 to Fall 1979.

Among all Arkansas institutions, UAF has consistently had the largest number of first-time-entering students. UAMS admitted only 16 first-time enrollees during Fall 1980. Most of the school's programs require prior course work at other institutions.

MCCC and NACC enrolled relatively large numbers of first-time-entering students in Fall 1975. These institutions had just recently been established. MCCC increased first-time-entering student enrollment by 31% from Fall 1979 to Fall 1980. This is attributed to the attractive solar-powered campus which opened in Fall 1980. The jump from 281 to 491 first-time enrollees at SAUT from Fall 1977 to Fall 1978 is largely due to the inclusion in the Fall 1978 enrollment report of students taking fire training courses at mobile units. These courses are currently classified as off-campus.

The number of first-time enrollees at ABC fell from 203 in Fall 1975 to 90 in Fall 1980. New students were vigorously recruited by personnel at CO in Fall 1980 and first-time-entering head count increased 126% over the 1979 figure.

Tables 17 and 18 display by school full-time first-time-entering head count as a percentage of full-time lower division head count and as a percentage of full-time undergraduate head count as well as part-time first-time-entering head count as a percentage of part-time lower division head count and as a percentage of part-time undergraduate head count

TABLE 15. STATE-SUPPORTED INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT OF FIRST-TIME ENROLLEES, 1975-80

Institution	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980
ASUJ	1,518	1,525	1,786	1,744	1,755	1,860
ATU	549	709	632	709	740	779
HSU	905	785	603	549	678	671
SAUM	433	401	348	444	531	470
UCA	1,104	1,114	1,087	1,289	1,412	1,446
UAF	3,588*	2,436	2,554	2,853	2,962	2,818
UALR	1,283	1,569	1,288	1,428	1,538	1,456
UAM	551	542	582	514	605	637
UAPB	848	672	835	779	710	878
UAMS**	-	-	-	-	-	16
ASUB	356	291	266	273	313	257
EACC	559	338	316	346	374	329
GCCC	632	727	614	630	796	584
MCCC	408	260	220	219	307	403
NACC	691	435	316	329	317	332
PCCC	1,583***	685	418	549	574	614
SAUE	118	109	138	146	162	196
SAUT	198	315	281	491	364	416
WCC	1,096	1,155	1,151	981	1,157	1,336
Total	16,420	14,068	13,435	14,273	15,295	15,498

* Includes transfer students entering UAF for the first time.

** Not collected until Fall 1980.

***Includes community service students; correct figure not reported.

Sources: Enrollment Reports, ADHE 02-0

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TABLE 16. INDEPENDENT INSTITUTIONS: FALL ON-CAMPUS HEAD COUNT OF FIRST-TIME ENROLLEES, 1975-80

Institution	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980
ABC	203	213	140	118	89	90
AC	129	121	171	170	161	168
CBC	125	126	92	110	101	115
CO	113	156	120	106	86	194
HU	667	742	817	935	868	824
HC	303	328	302	292	354	328
JBU	157	151	170	207	228	213
OBU	416	451	428	401	404	434
PSC	191	195	209	173	193	152
CRC	42	21	41	27	33	36
SC	55	77	109	121	145	69
SBC	263	203	159	186	184	183
Total	2,664	2,784	2,758	2,846	2,846	2,806

Sources: Enrollment Reports, ADHE 02-0

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TABLE 17. STATE-SUPPORTED INSTITUTIONS: FULL-TIME AND PART-TIME FIRST-TIME-ENTERING HEAD COUNT AS A PERCENTAGE OF FULL-TIME AND PART-TIME LOWER DIVISION AND UNDERGRADUATE HEAD COUNTS, FALL 1980

Institution	FT First-Time-Entering HC as % of FT Lower Div. HC	PT First-Time-Entering HC as % of PT Lower Div. HC	FT First-Time-Entering HC as % of FT Undergrad. HC	PT First-Time-Entering HC as % of PT Undergrad. HC
ASUJ	43.1	33.9	28.5	18.3
ATU	40.9	33.1	26.5	21.6
HSU	45.5	53.4	30.3	33.9
SAUM	40.1	23.9	27.1	11.7
UCA	43.8	23.8	29.8	11.7
UAF	39.0	32.7	22.4	15.9
UALR	34.4	23.8	22.8	11.8
UAM	48.6	32.5	34.0	19.6
UAPB	42.7	30.5	30.7	18.7
UAMS	9.4	71.4	1.1	58.8
Total Four-Year Institutions	41.0	29.0	26.0	15.2
ASUB	44.4	21.1		
EACC	45.9	47.2		
GCCC	55.1	53.8		
MCCC	44.3	27.5		
NACC	43.4	34.6		
PCCC	38.1	48.9		
SAUE	44.0	35.9		
SAUT	63.9	93.3		
WCC	41.3	32.9		
Total Two-Year Institutions	44.6	39.4		

Source: ADHE 02-1

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TABLE 18. INDEPENDENT INSTITUTIONS: FULL-TIME AND PART-TIME FIRST-TIME-ENTERING HEAD COUNT AS A PERCENTAGE OF FULL-TIME AND PART-TIME LOWER DIVISION AND UNDERGRADUATE HEAD COUNTS, FALL 1980

Institution	FT First-Time-Entering HC as % of FT Lower Div. HC	PT First-Time-Entering HC as % of PT Lower Div. HC	FT First-Time-Entering HC as % of FT Undergrad. HC	PT First-Time-Entering HC as % of PT Undergrad. HC
ABC	57.9	45.0	31.4	22.5
AC	52.4	55.8	30.8	35.3
CBC	65.8	52.9	55.8	26.5
CO	55.8	15.0	34.2	10.0
HU	47.5	23.5	28.3	6.6
HC	54.1	50.0	31.9	8.3
JBU	49.1	28.6	28.1	4.1
OBU	49.5	36.4	29.6	8.7
PSC	46.6	48.8	27.5	18.4
Total Four-Year Institutions	50.4	41.5	30.2	17.6
CRC	63.5	42.9		
SC	41.1	63.6		
SBC	51.5	23.3		
Total Two-Year Institutions	49.7	35.4		

Source: ADHE 02-1

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for Fall 1980. These data have not been collected prior to Fall 1980 and more years of data and experience will permit analysis. Apparently, several factors relate to the variances among the schools present in Tables 17 and 18, including student retention, the nature of the programs and students involved and the extent and maturity of the evening and part-time programs.

At UAMS, full-time first-time-entering head count as a percentage of full-time lower division head count was only 9% but part-time first-time-entering head count as a percentage of part-time lower division head count was 71%. These percentages differ significantly because of the small number of lower division undergraduates enrolled at UAMS. Six of the 64 full-time lower division students and 10 of the 14 part-time lower division students were classified as first-time-entering. Full-time first-time-entering head count comprised 66% of full-time lower division head count and 56% of full-time undergraduate head count at CBC. CO enrolled 6 part-time first-time-entering students, HU enrolled 8, and John Brown University (JBU) enrolled 2; this accounts for the low percentages of part-time first-time enrollees of lower division undergraduates and of part-time undergraduates.

Fall On-Campus Full-Time Equivalent Enrollment by Course Level

The number of full-time equivalent (fte) undergraduate students is calculated by dividing the number of credit hours carried in undergraduate level courses by 15. The numbers of graduate level and first professional level fte students are calculated by dividing the number of credit hours carried at these course levels by 12. Independent institutions do not submit student semester credit hours (ssch) by course level and therefore the number of fte students is not calculated for these schools. The numbers of undergraduate and graduate fte students are displayed by school in Table 19 and the total numbers of fall fte students are listed by school in Table 20 for Fall 1967 through Fall 1980. Fall ssch by course level is presented for state-supported four-year institutions for 1967-80 in Table 34 in the Appendix. Total ssch for Fall 1967 through Fall 1980 is displayed for two-year state-supported institutions in Table 35 in the Appendix.

The number of fte students at the University of Central Arkansas (UCA) has grown each fall term since 1974, rising 28% from Fall 1974 to Fall 1980. The number of fte students also increased at UAF each fall term since 1974 and the number of graduate fte students there more than doubled from Fall 1974 to Fall 1980. UAMS is the only institution which enrolled more graduate fte students than undergraduate fte students; graduate fte students comprised 63% of total fte students at that school in Fall 1980. EACC, GCCC, MCCC, NACC, and SAUE each reported a relatively low fte student number for the year in which they were established and a much higher number for the following year.

Environmental Characteristics Which May Affect Future Enrollment

A Profile of Higher Education in the South in 1985, written by David S. Spence for the Southern Regional Education Board, is the major source of information for this section. The profile has been modified to reflect

TABLE 19. FALL FTE: UNDERGRADUATE SSCH/15 AND GRADUATE SSCH/12, 1967-80

Institution	Fall 1967 Undergrad. FTE	Fall 1967 Grad. FTE	Fall 1968 Undergrad. FTE	Fall 1968 Grad. FTE	Fall 1969 Undergrad. FTE	Fall 1969 Grad. FTE	Fall 1970 Undergrad. FTE	Fall 1970 Grad. FTE	Fall 1971 Undergrad. FTE	Fall 1971 Grad. FTE	Fall 1972 Undergrad. FTE	Fall 1972 Grad. FTE	Fall 1973 Undergad. FTE	Fall 1973 Grad. FTE
ASUJ	5,454	120	5,726	132	5,760	183	5,389	199	5,731	241	5,596	252	5,186	267
ATU	2,463	-	2,508	-	2,537	-	2,451	-	2,480	-	2,217	-	1,972	-
BSU	3,189	30	3,196	42	3,134	55	2,988	54	3,015	76	2,888	77	2,650	92
SAUM	2,119	-	2,186	-	2,080	-	1,945	-	1,926	-	1,794	-	1,679	-
UCA	3,533	62	3,890	109	4,084	215	3,811	238	3,841	185	3,936	184	3,805	204
UAF	9,234	689	9,060	1,067	9,405	1,159	9,644	1,312	10,143	1,037	9,750	937	9,150	905
UALR	-	-	-	-	2,324	-	2,837	-	3,368	-	3,564	-	3,939	-
UAM	1,864	-	1,873	-	1,824	-	1,703	-	1,906	-	1,751	-	1,614	-
UAPB	3,296	-	3,562	-	3,586	-	3,018	-	2,757	-	2,247	-	2,052	-
UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ASUB	526	-	652	-	681	-	599	-	552	-	427	-	438	-
EACC	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GCCC	-	-	-	-	-	-	-	-	-	-	-	-	194	-
MCCC	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NACC	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PCCC	236	-	279	-	304	-	359	-	430	-	511	-	545	-
SAUE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAUT	-	-	-	-	-	-	-	-	-	-	-	-	-	-
WCC	1,036	-	1,124	-	1,114	-	1,276	-	1,273	-	1,299	-	1,620	-
Total	32,950	901	34,056	1,350	36,833	1,612	36,020	1,803	37,422	1,539	35,980	1,450	34,844	1,468

*On-schedule FTE only

Sources: Posting Books, ADHE 15-1

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TABLE 19. CONTINUED

Institution	Fall 1974 Undergrad. FTE	Fall 1974 Grad. FTE	Fall 1975 Undergrad. FTE	Fall 1975 Grad. FTE	Fall 1976 Undergrad. FTE	Fall 1976 Grad. FTE	Fall 1977 Undergrad. FTE	Fall 1977 Grad. FTE	Fall 1978 Undergrad. FTE	Fall 1978 Grad. FTE	Fall 1979 Undergrad. FTE	Fall 1979 Grad. FTE	Fall 1980 Undergrad. FTE	Fall 1980 Grad.* FTE
ASUJ	5,214	302	5,537	340	5,547	322	5,730	278	5,601	306	5,655	320	6,131	303
ATU	1,976	-	2,048	-	2,177	25	2,260	31	2,304	31	2,622	32	2,761	28
HSU	2,609	94	2,907	131	2,611	119	2,253	107	2,126	74	2,126	86	2,112	78
SAU	1,513	-	1,678	36	1,707	43	1,611	41	1,643	41	1,707	42	1,768	35
UCA	3,765	237	4,079	259	4,183	273	4,314	267	4,323	295	4,600	256	4,834	285
UAF	9,117	937	9,295	1,645	9,896	1,814	10,475	1,850	11,136	2,010	11,952	2,047	12,427	2,024
UALR	4,266	-	5,230	408	5,558	486	5,509	579	5,317	623	5,364	706	5,469	742
UAM	1,495	-	1,568	-	1,616	-	1,595	-	1,512	-	1,555	-	1,816	-
UAPB	1,945	-	2,502	-	2,794	-	2,879	-	2,726	-	2,650	-	2,854	-
UAMS	-	-	-	-	-	-	-	-	-	-	-	-	594	993
ASUB	528	-	661	-	671	-	668	-	632	-	638	-	598	-
EACC	302	-	553	-	538	-	474	-	477	-	461	-	428	-
GCCC	503	-	779	-	738	-	747	-	728	-	693	-	786	-
MCCC	-	-	344	-	456	-	504	-	506	-	542	-	649	-
NACC	167	-	454	-	596	-	506	-	555	-	587	-	587	-
PCCC	649	-	1,078	-	1,228	-	922	-	983	-	1,151	-	1,176	-
SAUE	-	-	91	-	174	-	249	-	226	-	275	-	313	-
SAUT	-	-	447	-	434	-	320	-	385	-	461	-	482	-
WCC	1,669	-	2,159	-	2,170	-	2,161	-	2,017	-	2,330	-	2,390	-
Total	35,718	1,570	41,410	2,819	43,094	3,082	43,177	3,153	43,197	3,380	45,369	3,478	48,175	4,488

*On-schedule FTE only

Sources: Posting Books, ADHE 15-1

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TABLE 20. TOTAL FALL FTE: UNDERGRADUATE SSCH/15 + GRADUATE SSCH/12, 1967-80

	Fall 1967 FTE	Fall 1968 FTE	Fall 1969 FTE	Fall 1970 FTE	Fall 1971 FTE	Fall 1972 FTE	Fall 1973 FTE	Fall 1974 FTE	Fall 1975 FTE	Fall 1976 FTE	Fall 1977 FTE	Fall 1978 FTE	Fall 1979 FTE	Fall 1980* FTE
ASUJ	5,574	5,858	5,943	5,588	5,972	5,848	5,453	5,516	5,877	5,869	6,008	5,907	5,964	6,434
ATU	2,463	2,508	2,537	2,451	2,480	2,217	1,972	1,976	2,048	2,202	2,291	2,335	2,654	2,789
HSU	3,219	3,238	3,189	3,042	3,091	2,965	2,742	2,703	3,038	2,730	2,360	2,200	2,212	2,190
SAUM	2,119	2,186	2,080	1,945	1,926	1,794	1,679	1,513	1,714	1,750	1,652	1,684	1,749	1,803
UCA	3,595	3,999	4,299	4,049	4,026	4,120	4,009	4,002	4,338	4,456	4,581	4,618	4,856	5,119
UAF	9,923	10,127	10,564	10,956	11,180	10,687	10,055	10,054	10,940	11,710	12,325	13,146	13,999	14,451
UALR	–	–	2,324	2,837	3,368	3,564	3,939	4,266	5,638	6,044	6,088	5,940	6,070	6,211
UAM	1,864	1,873	1,824	1,703	1,906	1,751	1,614	1,495	1,568	1,616	1,595	1,512	1,555	1,816
UAPB	3,296	3,562	3,586	3,018	2,757	2,247	2,052	1,945	2,502	2,794	2,879	2,726	2,650	2,854
UAMS	–	–	–	–	–	–	–	–	–	–	–	–	–	1,587
ASUB	526	652	681	599	552	427	438	528	661	671	668	632	638	598
EACC	–	–	–	–	–	–	–	302	553	538	474	477	461	428
GCCC	–	–	–	–	–	–	194	503	779	738	747	728	693	786
MCCC	–	–	–	–	–	–	–	–	344	456	504	506	542	649
NACC	–	–	–	–	–	–	–	167	454	596	506	555	587	587
PCCC	236	279	304	359	430	511	545	649	1,078	1,228	922	983	1,151	1,176
SAUE	–	–	–	–	–	–	–	–	91	174	249	226	275	313
SAUT	–	–	–	–	–	–	–	–	447	434	320	385	461	482
WCC	1,036	1,124	1,114	1,276	1,273	1,299	1,620	1,669	2,159	2,170	2,161	2,017	2,330	2,390
Total	33,851	35,406	38,445	37,823	38,961	37,430	36,312	37,288	44,229	46,176	46,330	46,577	48,847	52,663

*On-schedule fte only

Sources: Posting Books, ADHE 15-1

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characteristics which will influence enrollment in higher education institutions in Arkansas.

A number of factors are expected to influence enrollment in Arkansas colleges and universities in the near future. Perhaps the characteristic which will most affect enrollment is the population age shift. As the number of 18- to 24-year-olds declines, the average age of the population in the South will shift upward and increased enrollment of older students may be expected. Also, the percentage of 18- to 24-year-olds who choose to attend college is leveling off after years of steady growth. Increasing numbers of graduates are competing for a limited number of jobs available in the professional-managerial-technical sector of the labor market. Students may come to view college as a less vital route to establishing a career and attend in fewer numbers. If employers adjust to the greater supply of graduates by upgrading educational requirements for jobs not previously filled by college graduates, participation rates of non-traditional age groups will increase.

The sex and racial composition of enrollment are also expected to change. Blacks may be expected to increase their share of total enrollment to levels more in line with the percentage that they are of the population. As more women enter the job market and discover the need to upgrade their job skills, the proportion of women enrolled in colleges and universities may increase.

As older students, who tend to have families and jobs, become an increasing part of total enrollment, the percentage of part-time students is expected to rise. The larger supplies of college graduates entering the labor market will press older workers to upgrade their educational and career skills and these workers are likely to attend part-time.

Public two-year institutions may be expected to increase their share of total enrollment and all the other types of institutions may be expected to decrease as a proportion of total enrollment. A major reason for this change is that greater proportions of older students are expected to enroll and students who are over 25 years old overwhelmingly tend to enroll in two-year institutions. These colleges are generally less expensive, more accessible and more related to occupational interests than the other types of schools.

The institutions which will be most threatened are the small, independent liberal arts institutions. They may not be able to adjust budgets to enrollment fluctuations and new program demands due to their size. Because of liberal arts emphases, they may not be able to attract the older, career-oriented students who are expected to help offset the decrease in traditional college-age students at the other types of schools.

The number of students attending institutions which serve special constituencies may increase and possibly maintain their current percentages of total enrollment. For example, predominantly black institutions may be favored as increasing numbers of blacks choose to attend college. (Spence, 1977, p.p. 10-23.)

The increasing cost of education may discourage some students. In January, 1980, state colleges and universities increased tuition by 30%. ADHE has proposed an additional 20% increase for the 1981-82 academic year. Unless supplemental money is authorized by the legislature, fewer scholarships and scholarships for lower amounts will be available to students. A maximum adjusted gross income of $25,000 per year may be set for students who apply for Pell grants (formerly known as basic educational opportunity grants), reducing the number of students eligible for the grants. Independent schools would be most affected by the reduction of student financial aid. Students may be forced to bear the cost of interest on guaranteed student loans; in the past, this interest has been paid by the federal government while the student was enrolled in school. Termination of eligibility of Vietnam veterans for benefits under the G. I. Bill may reduce the number of veterans who will be able to afford a college education for themselves and for their dependents. Also, social security educational benefits may no longer be available.

According to Arkansas Public High School Graduates, Projections to 1996-97, published by ADHE, the greatest decrease in the number of Arkansas high school graduates over the next 17 years will occur in counties in the eastern and southern parts of the state. A net in-migration to northern and central Arkansas from other parts of the state and from other states is expected to minimize decreases in the number of high school graduates in some counties and even produce increases in others. Most of the metropolitan areas of Arkansas, except Pine Bluff, are expected to incur smaller decreases in the number of high school graduates than are expected of less populated areas.

There are many uncertainties involved in predicting the composition and numbers of students who will enroll in higher education institutions, but clearly the factors which influence enrollment are changing. For future enrollment, institutions must look to minorities, older people, and women to compensate for the loss of 18- to 24-year olds.

REFERENCES

Spence, D. A Profile of Higher Education in the South in 1985. Atlanta: Southern Regional Education Board, 1977

Spencer, T. Arkansas Public High School Graduates, Projections to 1996-97. Little Rock: Arkansas Department of Higher Education, 1981

APPENDIX

TABLE 21. INSTITUTIONAL NAMES AND ABBREVIATIONS

State-Supported Four-Year Institutions

Arkansas State University--Jonesboro	ASUJ
Arkansas Tech University	ATU
Henderson State University	HSU
Southern Arkansas University--Magnolia	SAUM
University of Central Arkansas	UCA
University of Arkansas--Fayetteville	UAF
University of Arkansas at Little Rock	UALR
University of Arkansas at Monticello	UAM
University of Arkansas at Pine Bluff	UAPB
University of Arkansas for Medical Sciences	UAMS

State-Supported Two-Year Institutions

Arkansas State University--Beebe Branch	ASUB
East Arkansas Community College	EACC
Garland County Community College	GCCC
Mississippi County Community College	MCCC
North Arkansas Community College	NACC
Phillips County Community College	PCCC
Southern Arkansas University--El Dorado Branch	SAUE
Southern Arkansas University--Technical Branch	SAUT
Westark Community College	WCC

Independent Four-Year Institutions

Arkansas Baptist College	ABC
Arkansas College	AC
Central Baptist College	CBC
College of the Ozarks	CO
Harding University	HU
Hendrix College	HC
John Brown University	JBU
Ouachita Baptist University	OBU
Philander Smith College	PSC

Independent Two-Year Institutions

Crowley's Ridge College	CRC
Shorter College	SC
Southern Baptist College	SBC

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TABLE 22. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS: OFF-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

	ASUJ	ATU	HSU	SAUM	UCA	UAF	UALR	UAM	UAPB	UAMS
UNDERGRADUATE										
First-Time-Entering	—	—	244	—	—	6	18	—	—	—
Other Lower Division	80	—	121	2	—	1	89	10	—	—
Upper Division	8	—	18	13	—	5	56	—	—	—
Unclassified Pre-Baccalau.	95	—	—	1	—	29	281	—	—	—
Total Undergraduate	183	—	383	16	—	41	444	10	—	—
GRADUATE										
Master's Level	66	42	59	11	—	939	31	—	—	—
Specialist Level	—	—	—	—	—	80	—	—	—	—
Doctoral Level	—	—	—	—	—	283	—	—	—	—
Unclassified Post-Baccalau.	—	—	6	—	—	6	20	—	—	—
Total Graduate	66	42	65	11	—	1,308	51	—	—	—
Grand Total	249	42	448	27	—	1,349	495	10	—	—

Source: ADHE 02-0

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TABLE 23. STATE-SUPPORTED TWO-YEAR INSTITUTIONS: OFF-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

	ASUB	EACC*	GCCC	MCCC	NACC	PCCC	SAUE	SAUT	WCC
UNDERGRADUATE									
First-Time-Entering	49	81	4	—	397	111	—	—	—
Other Lower Division	551	64	1	—	835	53	—	—	—
Unclassified Pre-Baccalau.	—	—	—	—	72	—	—	—	—
Total Undergraduate	600	145	5	—	1,304	164	—	—	—

*Includes students taking courses on- and off-campus

Source: ADHE 02-0

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TABLE 24. INDEPENDENT FOUR-YEAR INSTITUTIONS: OFF-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

	ABC	AC	CBC	CO	HU	HC	JBU	OBU	PSC
UNDERGRADUATE									
First-Time-Entering	---	---	24	---	---	---	---	---	---
Other Lower Division	---	---	22	---	---	---	---	---	---
Upper Division	---	---	---	---	---	---	---	---	---
Unclassified Pre-Baccalau.	---	---	---	---	---	---	---	---	---
Total Undergraduate	---	---	46	---	---	---	---	---	---
GRADUATE									
Master's Level	---	---	---	---	---	---	---	94	---
Specialist Level	---	---	---	---	---	---	---	---	---
Doctoral Level	---	---	---	---	---	---	---	---	---
Unclassified Post-Baccalau.	---	---	---	---	---	---	---	44	---
Total Graduate	---	---	---	---	---	---	---	138	---
Grand Total	---	---	46	---	---	---	---	138	---

Source: ADHE 02-0

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TABLE 25. INDEPENDENT TWO-YEAR INSTITUTIONS: OFF-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

	CRC	SBC	SC
UNDERGRADUATE			
First-Time-Entering	---	---	---
Other Lower Division	---	---	---
Unclassified Pre-Baccalau.	---	---	---
Total Undergraduate	---	---	---

Source: ADHE 02-0

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TABLE 26. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

Student Level, % Full-Time, and % Part-Time		ASUJ	ATU	HSU	SAUM	UCA	UAF	UALR	UAM	UAPB	UAMS
UNDERGRADUATE											
First-Time-Entering	% Full-Time	89.4	87.4	88.2	94.3	96.3	93.0	68.9	89.3	89.2	37.5
	% Part-Time	10.6	12.6	11.8	5.7	3.7	7.0	31.1	10.7	10.8	62.5
Other Lower Division	% Full-Time	85.1	83.2	91.1	88.5	91.2	91.0	57.0	81.1	82.9	93.6
	% Part-Time	14.9	16.8	8.9	11.5	8.8	9.0	43.0	18.9	17.1	6.4
Upper Division	% Full-Time	86.6	85.3	88.5	84.4	88.0	91.4	61.8	87.0	86.6	99.4
	% Part-Time	13.4	14.7	11.5	15.6	12.0	8.6	38.2	13.0	13.4	0.6
Unclassified Pre-Baccalau.	% Full-Time	27.6	-	-	40.0	33.3	47.9	14.4	15.6	30.8	-
	% Part-Time	72.4	-	-	60.0	66.7	52.1	85.6	84.4	69.2	-
Total Undergraduate	% Full-Time	84.4	85.0	89.4	87.7	91.0	90.4	53.4	82.8	83.4	97.1
	% Part-Time	15.6	15.0	10.6	12.3	9.0	9.6	46.6	17.2	16.8	2.9
GRADUATE											
Master's Level	% Full-Time	30.7	1.9	9.1	18.5	25.7	59.7	29.6	-	-	46.8
	% Part-Time	69.3	98.1	90.9	81.5	74.3	40.3	70.4	-	-	53.2
Specialist Level	% Full-Time	2.6	-	-	-	0.0	6.7	-	-	-	-
	% Part-Time	97.4	-	-	-	100.0	93.3	-	-	-	-
Doctoral Level	% Full-Time	-	-	-	-	-	42.9	-	-	-	58.3
	% Part-Time	-	-	-	-	-	57.1	-	-	-	41.7
Unclassified Post Baccalau.	% Full-Time	-	-	12.8	-	-	-	35.5	-	-	0.0
	% Part-Time	-	-	87.2	-	-	-	64.5	-	-	100.0
Total Graduate	% Full-Time	29.2	1.9	10.2	18.5	25.2	53.6	31.2	-	-	44.1
	% Part-Time	70.8	98.1	89.8	81.5	74.8	46.4	68.8	-	-	55.9
FIRST PROFESSIONAL											
Total First Professional	% Full-Time	-	-	-	-	-	98.2	81.5	-	-	100.0
	% Part-Time	-	-	-	-	-	1.8	18.5	-	-	0.0

Sources: ADHE 02-1, 02-2, 02-4

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TABLE 27. STATE-SUPPORTED TWO-YEAR INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

Student Level, % Full-Time, and % Part-Time		ASUB	EACC	GCCC	MCCC	NACC	PCCC	SAUE	SAUT	WCC
UNDERGRADUATE										
First-Time-Entering	% Full-Time	89.1	46.2	48.0	49.6	61.8	59.1	52.0	59.6	55.7
	% Part-Time	10.9	53.8	52.0	50.4	38.2	40.9	48.0	40.4	44.3
Other Lower Division	% Full-Time	73.2	47.5	46.6	32.0	52.7	69.3	43.6	92.1	46.6
	% Part-Time	26.8	52.5	53.4	68.0	47.3	30.7	56.4	7.9	53.4
Unclassified Pre-Baccalau.	% Full-Time	26.9	----	0.0	----	6.7	----	4.2	27.7	4.9
	% Part-Time	73.1	----	100.0	----	93.3	----	95.8	72.3	95.1
Total Undergraduate	% Full-Time	75.6	46.9	34.3	38.0	53.0	65.0	43.2	65.2	49.3
	% Part-Time	24.4	53.1	65.7	62.0	47.0	35.0	56.8	34.8	50.7

Source: ADHE 02-1

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4/6/81

TABLE 28. INDEPENDENT FOUR-YEAR INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

Student Level, % Full-Time, and % Part-Time		ABC	AC	CBC	CO	HU	HC	JBU	OBU	PSC
UNDERGRADUATE										
First-Time-Entering	% Full-Time	90.0	71.4	92.2	96.9	99.0	99.7	99.1	99.1	86.2
	% Part-Time	10.0	28.6	7.8	3.1	1.0	0.3	0.9	0.9	13.8
Other Lower Division	% Full-Time	86.8	74.2	87.3	81.4	97.2	99.6	97.8	98.4	87.2
	% Part-Time	13.2	25.8	12.7	18.6	2.8	0.4	2.2	1.6	12.8
Upper Division	% Full-Time	90.2	88.7	67.4	92.9	93.1	98.6	96.6	99.0	78.4
	% Part-Time	9.8	11.3	32.6	7.1	6.9	1.4	3.4	1.0	21.6
Unclassified Pre-Baccalaureate	% Full-Time	56.5	11.8	0.0	42.9	50.0	50.0	16.2	3.3	14.3
	% Part-Time	43.5	88.2	100.0	57.1	50.0	50.0	83.8	96.7	85.7
Total Undergraduate	% Full-Time	86.6	74.1	84.8	90.2	96.0	98.8	93.9	96.9	80.7
	% Part-Time	13.4	25.9	15.2	9.8	4.0	1.2	6.1	3.1	19.3
GRADUATE										
Master's Level	% Full-Time	---	---	0.0	---	30.9	---	---	100.0	---
	% Part-Time	---	---	100.0	---	69.1	---	---	0.0	---
Specialist Level	% Full-Time	---	---	---	---	---	---	---	---	---
	% Part-Time	---	---	---	---	---	---	---	---	---
Doctoral Level	% Full-Time	---	---	---	---	---	---	---	---	---
	% Part-Time	---	---	---	---	---	---	---	---	---
Unclassified Post-Baccalaureate	% Full-Time	---	---	---	---	42.9	---	---	---	---
	% Part-Time	---	---	---	---	57.1	---	---	---	---
Total Graduate	% Full-Time	---	---	0.0	---	34.9	---	---	100.0	---
	% Part-Time	---	---	100.0	---	65.1	---	---	0.0	---

Sources: ADHE 02-1, 02-2

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TABLE 29. INDEPENDENT TWO-YEAR INSTITUTIONS: PERCENT FULL-TIME AND PERCENT PART-TIME ON-CAMPUS HEAD COUNT BY STUDENT LEVEL, FALL 1980

Student Level, % Full-Time and % Part-Time		CR	SC	SBC
UNDERGRADUATE				
First-Time-Entering	% Full-Time	91.7	89.9	96.2
	% Part-Time	8.3	10.1	3.8
Other Lower Division	% Full-Time	82.6	95.7	87.8
	% Part-Time	17.4	4.3	12.2
Unclassified Pre-Baccalau.	% Full-Time	----	----	14.3
	% Part-Time	----	----	85.7
Total Undergraduate	% Full-Time	88.1	93.2	90.5
	% Part-Time	11.9	6.8	9.5

Source: ADHE 02-1

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TABLE 30. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS AND BRANCH CAMPUSES: ON-CAMPUS AVERAGE LOAD BY STUDENT LEVEL, LOAD, AND CURRENT LEGAL RESIDENCE, FALL 1980

Student Level, Load and Residence		Average Load												
		ASUJ	ATU	HSU	SAUM	UCA	UAF	UALR	UAM	UAPB	UAMS	ASUB	SAUE	SAUT
UNDERGRADUATE														
Full-Time	In-State	14.7	15.2	15.4	15.3	14.9	15.3	13.7	15.1	15.9	15.5	14.9	14.5	16.2
	Out-of-State	15.1	15.5	19.8	15.5	15.2	15.5	14.0	15.6	15.6	12.0	16.2	13.8	15.5
Part-Time	In-State	5.1	4.9	4.8	6.2	6.2	6.4	5.2	5.3	4.5	4.3	6.2	4.3	3.5
	Out-of-State	6.5	6.3	-	7.2	6.8	7.7	5.5	8.0	6.5	-	-	3.6	-
MASTER'S														
Full-Time	In-State	11.2	16.5	13.3	10.9	11.0	11.2	12.0	-	-	11.8	-	-	-
	Out-of-State	11.6	-	-	-	9.9	10.7	13.5	-	-	12.7	-	-	-
Part-Time	In-State	3.8	3.8	1.3	3.5	3.8	4.4	4.1	-	-	3.3	-	-	-
	Out-of-State	4.0	6.0	5.5	4.0	5.3	5.3	4.5	-	-	2.3	-	-	-
SPECIALIST														
Full-Time	In-State	12.0	-	-	-	-	-	-	-	-	-	-	-	-
	Out-of-State	-	-	-	-	-	10.5	-	-	-	-	-	-	-
Part-Time	In-State	3.8	-	-	-	4.5	3.5	-	-	-	-	-	-	-
	Out-of-State	3.0	-	-	-	-	2.5	-	-	-	-	-	-	-
DOCTORAL														
Full-Time	In-State	-	-	-	-	-	10.7	-	-	-	10.0	-	-	-
	Out-of-State	-	-	-	-	-	10.8	-	-	-	10.0	-	-	-
Part-Time	In-State	-	-	-	-	-	3.4	-	-	-	2.2	-	-	-
	Out-of-State	-	-	-	-	-	3.6	-	-	-	-	-	-	-
UNCLASSIFIED POST-BACCALAUREATE														
Full-Time	In-State	-	-	15.4	-	-	-	11.8	-	-	-	-	-	-
	Out-of-State	-	-	-	-	-	-	11.8	-	-	-	-	-	-
								4.1	-	-	3.0	-	-	-
Part-Time	In-State	-	-	3.0	-	-	-	4.3	-	-	3.0	-	-	-
	Out-of-State	-	-	-	-	-	-							
FIRST PROFESSIONAL														
Full-Time	In-State	-	-	-	-	-	13.8	13.0	-	-	19.0	-	-	-
	Out-of-State	-	-	-	-	-	14.1	12.1	-	-	18.0	-	-	-
Part-Time	In-State	-	-	-	-	-	6.5	6.5	-	-	-	-	-	-
	Out-of-State	-	-	-	-	-	8.0	7.5	-	-	-	-	-	-

Sources: ADHE 02-3, 02-4

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TABLE 31. COMMUNITY COLLEGES: ON-CAMPUS AVERAGE LOAD BY CURRENT LEGAL RESIDENCE, FALL 1980

Student Load and Residence	Average Load EACC	GCCC	MCCC	NACC	PCCC	WCC
FULL-TIME						
In-District, In-State	14.1	14.0	14.0	15.0	15.2	14.1
Out-of-District, In-State	13.3	14.7	14.0	14.6	15.8	14.1
Out-of-State	13.6	15.1	14.8	15.3	15.1	14.5
PART-TIME						
In-District, In-State	4.5	4.7	4.5	4.0	5.9	5.5
Out-of-District, In-State	5.7	5.5	4.4	4.4	5.6	5.6
Out-of-State	---	5.4	4.4	6.9	8.0	5.7

Source: ADHE 02-3

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TABLE 32. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS AND BRANCH CAMPUSES: PERCENT IN-STATE AND PERCENT OUT-OF-STATE ON-CAMPUS HEAD COUNT BY STUDENT LEVEL AND LOAD, FALL 1980

Student Level, Load, and Residence		Percent of Full-Time or Part-Time Head Count												
		ASUJ	ATU	HSU	SAUM	UCA	UAF	UALR	UAM	UAPB	UAMS	ASUB	SAUZ	SAUT
UNDERGRADUATE														
Full-Time	In-State	88.5	94.4	95.2	89.3	98.1	82.9	95.2	95.9	79.4	97.2	99.1	94.0	95.0
	Out-of-State	11.5	5.6	4.8	10.7	1.9	17.1	4.8	4.1	20.6	2.8	0.9	6.0	5.0
Part-Time	In-State	96.6	98.5	100.0	92.2	99.1	90.7	97.6	99.7	94.5	100.0	100.0	98.4	100.0
	Out-of-State	3.4	1.5	0.0	7.8	0.9	9.3	2.4	0.3	5.5	0.0	0.0	1.6	0.0
MASTER'S														
Full-Time	In-State	80.1	100.0	100.0	100.0	93.5	66.4	88.9	—	—	70.0	—	—	—
	Out-of-State	19.9	0.0	0.0	0.0	6.5	33.6	11.1	—	—	30.0	—	—	—
Part-Time	In-State	94.8	97.1	98.0	96.0	99.1	81.3	96.7	—	—	92.3	—	—	—
	Out-of-State	5.2	2.9	2.0	4.0	0.9	18.7	3.3	—	—	7.7	—	—	—
SPECIALIST														
Full-Time	In-State	100.0	—	—	—	—	0.0	—	—	—	—	—	—	—
	Out-of-State	0.0	—	—	—	—	100.0	—	—	—	—	—	—	—
Part-Time	In-State	97.3	—	—	—	100.0	85.7	—	—	—	—	—	—	—
	Out-of-State	2.7	—	—	—	0.0	14.3	—	—	—	—	—	—	—
DOCTORAL														
Full-Time	In-State	—	—	—	—	—	47.8	—	—	—	64.3	—	—	—
	Out-of-State	—	—	—	—	—	52.2	—	—	—	35.7	—	—	—
Part-Time	In-State	—	—	—	—	—	67.1	—	—	—	100.0	—	—	—
	Out-of-State	—	—	—	—	—	32.9	—	—	—	0.0	—	—	—
UNCLASSIFIED POST-BACCALAUREATE														
Full-Time	In-State	—	—	100.0	—	—	—	87.6	—	—	—	—	—	—
	Out-of-State	—	—	0.0	—	—	—	12.4	—	—	—	—	—	—
Part-Time	In-State	—	—	100.0	—	—	—	98.2	—	—	66.7	—	—	—
	Out-of-State	—	—	0.0	—	—	—	1.8	—	—	33.3	—	—	—
FIRST PROFESSIONAL														
Full-Time	In-State	—	—	—	—	—	83.5	95.4	—	—	99.8	—	—	—
	Out-of-State	—	—	—	—	—	16.5	4.6	—	—	0.2	—	—	—
Part-Time	In-State	—	—	—	—	—	88.9	91.3	—	—	—	—	—	—
	Out-of-State	—	—	—	—	—	11.1	8.7	—	—	—	—	—	—

Sources: ADHE 02-3, 02-4

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TABLE 33. COMMUNITY COLLEGES: PERCENT IN-DISTRICT, IN-STATE; PERCENT OUT-OF-DISTRICT, IN-STATE, AND PERCENT OUT-OF-STATE ON-CAMPUS HEAD COUNT BY STUDENT LEVEL AND LOAD, FALL 1980

Student Load and Residence	Percent of Full-Time, Part-Time, or Total Head Count					
	EACC	GCCC	MCCC	NACC	PCCC	WCC
FULL-TIME						
In-District, In-State	55.3	81.9	78.8	50.8	82.8	62.8
Out-of-District, In-State	41.7	14.0	4.4	45.0	11.7	25.5
Out-of-State	3.0	4.1	16.8	4.2	5.5	11.7
PART-TIME						
In-District, In-State	60.8	90.1	88.2	76.1	86.0	73.7
Out-of-District, In-State	39.2	7.8	1.1	22.0	12.5	21.7
Out-of-State	0.0	2.1	10.7	1.9	1.5	4.6
TOTAL						
In-District, In-State	58.2	87.3	84.6	62.7	83.9	68.4
Out-of-District, In-State	40.4	9.9	2.4	34.2	12.0	23.6
Out-of-State	1.4	2.8	13.0	3.1	4.1	8.0

Source: ADHE 02-3

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TABLE 34. STATE-SUPPORTED FOUR-YEAR INSTITUTIONS: FALL STUDENT SEMESTER CREDIT HOURS BY COURSE LEVEL, 1967-80

Institution and Course Level	Fall 1967 SSCH	Fall 1968 SSCH	Fall 1969 SSCH	Fall 1970 SSCH	Fall 1971 SSCH	Fall 1972 SSCH	Fall 1973 SSCH	Fall 1974 SSCH	Fall 1975 SSCH	Fall 1976 SSCH	Fall 1977 SSCH	Fall 1978 SSCH	Fall 1979 SSCH	Fall 1980* SSCH
ASU														
Lower Level	59,865	59,572	57,477	53,716	58,815	55,695	49,871	49,527	55,446	55,253	58,844	59,909	61,013	65,175
Upper Level	21,952	26,311	28,924	27,124	27,143	28,245	27,912	28,688	27,614	27,949	27,103	24,103	23,810	26,793
Master's Level	1,436	1,585	2,191	2,392	2,887	2,831	2,986	3,379	3,860	3,622	3,147	3,452	3,490	3,411
Specialist Level	---	---	---	---	---	198	219	243	223	243	192	216	216	219
TOTAL HOURS	83,253	87,468	88,592	83,232	88,845	86,969	80,988	81,837	87,143	87,067	89,286	87,680	88,529	95,598
ATU														
Lower Level	29,170	28,069	28,181	25,848	26,229	20,595	17,521	17,847	19,113	21,341	21,383	22,891	26,180	27,069
Upper Level	7,778	9,553	9,868	10,913	10,965	12,663	12,053	11,789	11,602	11,307	12,524	11,674	13,157	14,343
Master's Level	---	---	---	---	---	---	---	---	---	303	374	367	381	341
TOTAL HOURS	36,948	37,622	38,049	36,761	37,194	33,258	29,574	29,636	30,715	32,951	34,281	34,932	39,718	41,753
HSU														
Lower Level	35,166	34,691	34,277	32,145	32,245	29,483	27,698	27,204	30,756	27,316	22,491	20,877	21,865	22,575
Upper Level	12,672	13,243	12,736	12,675	12,973	13,836	12,059	11,931	12,852	11,851	11,301	11,018	10,019	9,099
Master's Level	354	507	663	643	912	923	1,106	1,122	1,572	1,428	1,288	889	1,030	935
TOTAL HOURS	48,192	48,441	47,676	45,463	46,130	44,242	40,863	40,257	45,180	40,595	35,080	32,784	32,914	32,609
SAUM														
Lower Level	24,817	25,020	23,234	21,879	21,600	20,414	18,574	16,515	18,369	19,040	17,178	17,210	18,662	19,166
Upper Level	6,961	7,777	7,969	7,293	7,283	6,495	6,613	6,173	6,798	6,566	6,990	7,429	6,945	7,352
Master's Level	---	---	---	---	---	---	---	---	435	516	495	492	498	420
TOTAL HOURS	31,778	32,797	31,203	29,172	28,883	26,909	25,187	22,688	25,602	26,122	24,663	25,131	26,105	26,938
UCA														
Lower Level	39,604	43,684	44,782	41,660	40,692	42,147	40,255	39,728	43,347	43,618	45,063	45,281	48,295	53,055
Upper Level	13,393	14,669	16,472	15,511	16,921	16,896	16,820	16,748	17,837	19,121	19,651	19,560	20,702	19,449
Master's Level	747	1,305	2,576	2,859	2,221	2,209	2,446	2,847	3,109	3,279	3,208	3,542	3,075	3,360
Specialist Level	---	---	---	---	---	---	---	---	---	---	---	---	---	54
TOTAL HOURS	53,744	59,658	63,830	60,030	59,834	61,252	59,521	59,323	64,293	66,018	67,922	68,383	72,072	75,918

* On-schedule student semester credit hours only

** UALR SSCH not available until Fall 1969

***UAMS SSCH not available until Fall 1980

Sources: Posting Books, ADHE 15-1

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TABLE 34. CONTINUED

Institution and Course Level	Fall 1967 SSCH	Fall 1968 SSCH	Fall 1969 SSCH	Fall 1970 SSCH	Fall 1971 SSCH	Fall 1972 SSCH	Fall 1973 SSCH	Fall 1974 SSCH	Fall 1975 SSCH	Fall 1976 SSCH	Fall 1977 SSCH	Fall 1978 SSCH	Fall 1979 SSCH	Fall 1980* SSCH
UAF														
Lower Level	91,091	88,716	91,667	95,589	100,217	96,074	88,245	87,545	93,880	103,441	109,305	116,335	125,333	129,882
Upper Level	47,423	47,184	49,415	49,071	51,928	50,182	48,999	49,211	45,538	44,996	47,822	50,704	53,943	56,516
Master's Level	8,270	12,807	13,904	15,742	8,797	8,432	8,165	8,582	16,892	18,440	18,499	20,294	20,147	19,791
Specialist Level	---	---	---	---	---	9	15	134	78	97	121	67	104	115
Doctoral Level	---	---	---	---	3,650	2,800	2,684	2,530	2,764	3,226	3,582	3,764	4,307	4,387
TOTAL HOURS	146,784	148,707	154,986	160,402	164,592	157,497	148,108	148,002	159,152	170,200	179,329	191,164	203,834	210,691
UALR**														
Lower Level	---	---	25,507	31,294	37,177	38,234	42,983	45,529	56,830	58,884	59,534	57,552	57,465	58,594
Upper Level	---	---	9,358	11,257	13,348	15,224	16,102	18,456	21,622	24,491	23,100	22,203	23,002	23,441
Master's Level	---	---	---	---	---	---	---	---	4,890	5,828	6,943	7,477	8,469	8,901
TOTAL HOURS	---	---	34,865	42,551	50,525	53,458	59,085	63,985	83,342	89,203	89,577	87,232	88,936	90,936
UAM														
Lower Level	20,742	20,978	19,783	17,446	17,730	19,300	17,006	15,155	16,217	16,958	16,968	15,104	16,498	20,176
Upper Level	7,225	7,122	7,576	8,093	10,867	6,970	7,204	7,270	7,299	7,283	6,951	7,573	6,824	7,059
TOTAL HOURS	27,967	28,100	27,359	25,539	28,597	26,270	24,210	22,425	23,516	24,241	23,919	22,677	23,322	27,235
UAPB														
Lower Level	35,180	35,885	35,593	29,717	26,185	20,664	19,759	19,211	25,808	28,113	29,911	28,554	27,770	31,079
Upper Level	14,254	17,548	18,197	15,556	15,170	13,042	11,023	9,962	11,718	13,800	13,271	12,340	11,982	11,724
TOTAL HOURS	49,434	53,433	53,790	45,273	41,355	33,706	30,782	29,173	37,526	41,913	43,182	40,894	39,752	42,803
UAMS***														
Lower Level	---	---	---	---	---	---	---	---	---	---	---	---	---	1,351
Upper Level	---	---	---	---	---	---	---	---	---	---	---	---	---	7,559
Master's Level	---	---	---	---	---	---	---	---	---	---	---	---	---	1,260
Doctoral Level	---	---	---	---	---	---	---	---	---	---	---	---	---	10,660
TOTAL HOURS	---	---	---	---	---	---	---	---	---	---	---	---	---	20,830

* On-schedule student semester credit hours only

** UALR SSCH not available until Fall 1969

***UAMS SSCH not available until Fall 1980

Sources: Posting Books, ADHE 15-1

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TABLE 35. STATE-SUPPORTED TWO-YEAR INSTITUTIONS: TOTAL FALL STUDENT SEMESTER CREDIT HOURS, 1967-80

Institution	Fall 1967 SSCH	Fall 1968 SSCH	Fall 1969 SSCH	Fall 1970 SSCH	Fall 1971 SSCH	Fall 1972 SSCH	Fall 1973 SSCH	Fall 1974 SSCH	Fall 1975 SSCH	Fall 1976 SSCH	Fall 1977 SSCH	Fall 1978 SSCH	Fall 1979 SSCH	Fall 1980* SSCH
ASUB	7,897	9,777	10,211	8,980	8,274	6,404	6,566	7,925	9,916	10,059	10,015	9,483	9,566	8,964
EACC	—	—	—	—	—	—	—	4,525	8,295	8,077	7,116	7,155	6,920	6,416
GCCC	—	—	—	—	—	—	2,915	7,547	11,691	11,069	11,201	10,916	10,391	11,793
MCCC	—	—	—	—	—	—	—	—	5,159	6,834	7,554	7,583	8,124	9,733
NACC	—	—	—	—	—	—	—	2,502	6,810	8,936	7,594	8,329	8,799	8,802
PCCC	3,547	4,189	4,558	5,392	6,449	7,665	8,177	9,729	16,177	18,424	13,827	14,738	17,269	17,647
SAUE	—	—	—	—	—	—	—	—	1,365	2,603	3,733	3,397	4,126	4,689
SAUT	—	—	—	—	—	—	—	—	6,712	6,513	4,807	5,779	6,913	7,233
WCC	15,544	16,865	16,706	19,143	19,097	19,479	24,303	25,037	32,384	32,556	32,418	30,250	34,944	35,845

*On-schedule student semester credit hours only

Source: Posting Books, ADHE 15-1

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